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Business Seminar: 'Highly Effective'

By JUNE PETERSON

"Really good." "...brought the business world closer to "Academia."" "...well organized seminar." Among the comments made by enthusiastic participants in the Business Executive in Residence seminar, there was very little criticism, indeed, to be heard from those involved with Ken Nichols and the seminar program.

The two basic seminar programs were entitled, "Major Executives" and "The Social Responsibilities of the Corporation." Each served to bring some reality to the business seminar program.

Cathy Fioz called the seminar, "...a good opportunity to meet somebody who is actually in business." She emphasized what a good leader Ken Nichols proved to be and complimented his ability to, "...make us aware of the problems that corporations can run into when they serve the public." Some instances it seemed that the groups weren't given enough information for what they were trying to decide.

Tarin Anwar remarked that programs like these, "...open Batesies to real-life phenomena." He felt the seminar to be well organized and added that "...the contents were easy to understand - perhaps a little too easy." Anwar noted that, "Ken Nichols is a very open person, always ready to face questions and answer them appropriately.

There were definite limitations to the depth of the program due to other heavy course work demands. Anwar suggested that a short term study would be an excellent opportunity for a student to participate in an intensive program in which "Academia" is linked with the "real world."

By RICK DWYER

On Monday and Tuesday, February 7 and 8, Cindy Gengarelly '75 will be on campus to discuss her experiences as an employee of the Mobil Oil Company.

Her duties as a transportation coordinator for Mobil include scheduling Mobil's East Coast Tanker Fleet, providing management with 120-day supply-demand outlooks, forecasting tonage requirements, providing Profit Plan data, and upgrading operational procedures through facilities and scheduling improvements.

Dr. Cummins, Director of the Office of Career Counseling, sees such visits from Bates' graduates now in the business world as a "desirable extension of the Executive-in-Residence Program." This visit from Cindy should be valuable to any student interested in Mobil Oil or the operations of industry in general. Mobil Oil should also be on campus later in February to select a sophomore woman to participate in an internship program consisting of twenty-five sophomore women from twenty-five colleges and universities across the country. These women will travel to New York on Monday, March 21, to spend four days at Mobil. While participating in Mobil's 1977 Explore The

Continued on page 8

Evaluations In---Proctors Doctored

By JIM NUTTER

The conclusion of Dean's Issacson and Fitzgerald and Sarah Emerson, chairman of proctor's council, is that the new proctor evaluation system was a success. They were optimistic that the system would improve communication between students and administration. Thus, the proctor committee will be able to get a handle or perspective on the needs of students.

Both Deans cited that the proctor's role is not clear cut and that it varies with each class and from dorm to dorm.

The evaluations also showed what student's expected from their proctors. Dean Fitzgerald expressed his view of the system by stating, "We have reached a point at the College where a number of aggressive, new things are going to take place...I feel like the proctor situation is at the heart of the process."

Besides helping communication, the evaluations are closely linked with the new Head Proctors System. The evaluations will help point out ten qualified people. This will also help give direction to the head proctor orientation program next fall.

The program will consist of lectures on leadership qualities, counseling, alcoholism and sexual adjustments.

The evaluations showed discrepancies between the expectations of lower and upper classmen and those living in a small or large dorms. Freshman tended to go to the proctor for academic advising or personal counseling. Upperclassmen wanted proctors to curb noise and set up social functions. Proctors living in large dorms generally considered the proctor more important than those who lived in houses. One criticism of proctors came from the houses. Some claimed that the proctor was not needed and that he was somewhat obsolete.

Deans Issacson and Fitzgerald and Sarah Emerson felt that the evaluations were taken seriously by both students and proctors. Fitzgerald stressed that students should be honest, even while grading a friend. He believes that much of this honesty relates to how seriously the proctors take evaluations. Dean Issacson was pleased with the "honesty" and "spontaneity" of the comments. Some common positive comments were: "As a freshman, I've had many important people around...I never thought I'd meet...people like..."...brought the business world closer to "Academia."" "...well organized seminar." Among the comments made by enthusiastic participants in the Business Executive in Residence seminar, there was very little criticism, indeed, to be heard from those involved with Ken Nichols and the seminar program.

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We heartily applaud President Carter’s pledge to eliminate all nuclear weapons from the Earth. The benefits to Bates alone would be significant. For instance, we could take the beds and canning units of the secondary storage area beneath Lane Hall and forget all about bombshelters. President Carter’s idea is so good that we decided to suggest a few more little things he could do this term to make the world a better place to live. Here they are:

Find a cure to cancer

Eliminate world hunger, poverty, and disease by 1979

Eradicate world illiteracy by 1980

Put an end, once and for all, to crime, terrorism, and violence.

End it forever. (This should be finished by 1982.)

Solve the energy crisis by 1978

End pollution.

Have the first space colony in full operation by 1979. Make temperatures warmer so that no one freezes in winter.

Eliminate all earthquakes, tidal waves, natural disasters, fires, catastrophes, and accidental deaths.

Eliminate all death.

Solve the population problem.

Make the world safe for democracy by eliminating all forms of tyranny.

Create total and perfect justice everywhere.

We feel that the benefits of this plan speak for themselves. But as a final step, Mr. Carter should seek an end to world stupidity. Of course, this could be hazardous to his health.

Apathy, Apathy, Apathy.

To the editor:

Apathy. Apathy. Apathy. That is all we’ve been lectured on the last two weeks in The Student. I object to it as I feel we’re being preached to and it disappoints me that people can’t talk or even complain about something more creative or imaginative. To this I’d like to offer a couple of considerations.

First, that the campus atmosphere this year is the best out of the four years I’ve been here. Second, that there is a lot of non-apathetic people doing creative things at Bates.

I ask both Bob Cohen (“Campus Complaints”) and the unsigned and thus uncommitted author(s) of “Commentary” to please stop making their irritating and subjective accusations. Mr. Cohen’s portrayal of the over-burdened and alienated Bates student lacks the same credibility and objectivity as that found in the “Commentary”’s description of “Ivory Tower” climbing. If you want to say something, then back it up.

Don’t tell us the same bias-ated Bates student lacks the same credibility and objectivity as that found in the “Commentary”’s description of “Ivory Tower” climbing. If you want to say something, then back it up.

Over 700 students, both male and female, have or will participate in the intramural program this year. Apathy?

The R.A. has increased “student activities” budget by $1,000.00 for next year with allocations for five new organizations. These include the Arts Society, which will receive $1,000.00. the Medical Arts Society, the Scuba Club, the Pre-Law Society, and the International Club. This refutes Mr. Cohen’s accusation that students are unable to “change school policies.” Also, I’m sure you

would find, Bob, that these and all other school organizations are not "cliquish" and would gladly accept you as a member.

The larger key parts are more organized, better controlled, and usually have bands versus the tap dance of previous years. Their success has been reflected in a 50% reduction in dorm damage in the first semester of this year as compared with last year. Also, the Student Conduct Committee has not heard any cases of social misconduct this year.

People are being more innovative as exemplified by the community this year. This includes Mr. Cohen’s Little Sister program and 50 in the tutoring program. This coincides with the “Commentary”’s statement concerning the lack of “social awareness” at Bates.

To the Editor:

I agree with Mr. Faustine that Commentary should be signed, and my understanding with the editor was that my commentary would be signed. In a mix-up between the Student and myself, it was not for, which I apologize. He is probably correct that people are afraid, and that is something we must all learn to change: speaking out is part of life.

Mr. Cohen completely misinterpreted my commentary, which is a shame since his columns take such a prominent place in the paper. The apathetic individual is not the one who causes the disturbances, but the person who says nothing about the discomfort which is occurring to him. Students should not have to put up with unpleasant conditions because those around them do not think of those they are affecting.

Daniel Isaac

Profs. in High Regard

To the Editor:

We feel we must respond to the article by Robert Cohen in last week’s Student entitled “Campus Complaints,” and specifically to his third complaint, in which he says that students do not respect their professors and the professors in turn do not “set a high regard for the academic and unacademic interests in the students.” We feel that this is generally untrue.

We feel we speak for a significant number of students who have a high regard for their professors, not only as professors, but also as individuals. Some readers will probably disagree with this last statement. To be unequivocally understood that we have modified to show that some professors do not respect their students, but the person who disturbs the peace is not the one who causes the disturbance, but the person who says nothing about the discomfort which is occurring to him. Students should not have to put up with unpleasant conditions because those around them do not think of those they are affecting.

Daniel Isaac

Raging Controversy Quelled

To the Editor:

In an effort to quell the controversy over the ruling of the Bates Government Club and the Democratic Caucus, the members of the Government Club have authorized me to pen this letter presenting our views.

First, we are of the opinion that Mr. Neilsen’s article about the Hiram-Bircher-Little Sister program and 50 in the tutoring program. This coincides with the “Commentary”’s statement concerning the lack of “social awareness” at Bates.

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This newspaper will publish letters to the Editor only when they are signed. Final decisions will be made by the editors in determining which most valuable to publication. All letters should be addressed to Box 309, C/O The Editor.
This week I would like to try something different. I would like to ask the following question: "Is Bates College changing with the times in regards to preparing students for today's job market?" My research is not nearly extensive enough for me to accurately answer this question; therefore, I would like to extract some points from an essay by Evan Ellin, "On the state of the art today. An "Six hours of hard study each day..."

Ellin maintains that administrators are too pre-occupied with the failing health of their institutions (due to a drop in enrollment) to focus on the student's job dilemma. Reduced enrollment is one problem that Bates is not faced with, thus eliminating a portion of our administrators' problems and, hopefully, leaving some of their time open to ponder the question raised here.

Many colleges, as well as Bates, seem to have made little or no major change in curriculum in order to turn out job seekers with qualifications that employers are seeking. Ellin offers many solutions to this problem. He suggests that colleges should develop a forecasting capability and plan logically for the days ahead, asking the question, "How many people with a given set of skills, or a specific body of knowledge, shall we be putting forth into the economy at a certain point in time and within a given geographical area?" It is unquestionable to what extent this type of question is asked at Bates. And in Ellin's suggestions, that faculty departments maintain a current inventory of job openings in their area of specialization, is carried out to some extent at Bates. These suggestions will take a few years to implement, the research must be done. Ellin believes that colleges should be adding to their staffs. Ellin suggests adding a new breed of counselor - "men and women who have broad experience in the world or work, and can draw from their own backgrounds in impressing to students the techniques for staying alive in the early years of employment." I do not mean to put down the OCC. The function they perform is a useful one: they are extremely willing to help, and; they aid students to the best of their abilities with the funds and materials they have at hand.

Ellin makes two excellent points as to how colleges must change, both of which can be applied to Bates. First, curricular changes must be made in addition to a change in college facilities so that students can be brought into contact with actual work environments. Secondly, "...college teachers must be encouraged, indeed required, to spend part of their time 'off-campos,' at regular intervals, in work roles that parallel the activities for which they presume to train their students." Ellin calls for an "exchange internship" program which involves sending a professor into a non-academic job and having his counterpart take a teaching or counselling assignment on campus. "Then might college teachers be expected to imbibe in their students the personal values that maximise career options or enhance the prospect of finding and holding meaningful employment..."

Ellin perhaps states his main concern when he writes, "New degreecholders are entitled to enter upon their careers armed with expectations based on fact, not fantasies promulgated by teachers who have been too long in academia - insulated from the rigors of a world without tenure."

I think that no significant change will occur if students do not demand it. The students presently attending Bates, products of the Baby Boom, will graduate at a time in which the college-level job seekers will be in greater numbers than at any other time in the history of the University. If we are experiencing the "calm before the storm", the storm must begin soon. When it does begin, it must be forced, but at all times keep an end goal in mind - employability.

Note: Professor Ellin has earned his PhD, and is currently a staff member of New Enterprise Institute, center for research and advanced study. He is also a member of the University of Maine faculty. As a result of Professor Ellin's essay, the University of Maine has instituted many of his suggested changes as well as adding a course in internships to the curriculum. This course is currently taught by Professor Ellin.

By BRAD FULLER

"Don't mull over your books. Study whilele and then get up and wrestle your roommate." Such was the advice of a Bates professor in 1899 for the secret to proper studying methods. Most comments concerning studying which were advanced by Bates students and professors at the turn of the century reflect the motto contained in the ever-present official Bates seal - "amore studio," or for the non-Latin scholars "love of study."

By examining attitudes toward studying expressed in the past, we can hopefully shed some light on the state of the art today. An editorial in the Bates Student in 1885 sums up the attitude well: "Said the Professor to his class the other day: 'Agriculture is a noble calling, and the boy who has chosen this for his life's work has a task, and the day is not far when the legislature will demand that the agricultural college provide some kind of practical training for the men who wish to practice."

A student of last weekend were well planned and well attended.

For your dining pleasure... Common's will provide you with seats (at a table event) during Saturday lunch if you arrive between 12-12:15 p.m. Help alleviate the congestion and avoid the mad crush at 12:29. The same food is served and you can even enjoy it a little more since it can sit down to eat. We hope you take advantage of this limited offer!

This message brought to you by your friendly neighborhood Food Committee.
Most partygoers at Bates con- 
slide themselves to the Rand-Page 
ich. However, several other 
look into are quite serviceable. In 
and laid out? Could it survive the 
were student rooms on 
nd forty-five. There are student rooms, 
meared a party area. 
rt. However, excellent for 
aries welcome.

**4/5 Chase Hall Lounge: If you 
now we won't bother telling you. 
4/5 Hirayama Lounge: ditto

**4/5 Shelton House Lounge: Also ditto

**4/5 Chase House Lounge 
owed signs of recent use (or 
 was examined. The best features is its 2 room set-up, with one room suitable for a dance floor. Could probably hold 
20 people if half were dancing. Could be good for small birthday parties. Dress appropriately.

**4/5 Cheney House Lounge - Nice scenery but the furniture is 
, or perhaps 20 lepre-

**4/5 Milikien House Lounge - Your average two-room lounge which should accommodate 15-20 people. No outstanding features. 
**4/5 Page Lounge (2nd floor) - Many happy hours have been spent here. Nicely furnished with a kitchen also attached. Can comfortably hold 150 people. Room for dancing and has a fireplace. Can be combined with the first floor lounge for a larger party. Unlike the Adams first floor lounge it has class. Also, greater potential for damage, so cocktail parties preferred.

**4/5 Parker Fourth Floor Lounge - Main drawbacks are the climb

room - Excellent for mid-size dinner parties, cocktail parties, and parties for retiring editors. Has a really nice kitchen and plenty of room for dancing. Holds 75 people.

**4/5 Parsons House Lounge - 2 small rooms and a piano. Accommodates 15 people, 2 sardines, and an anchor. No kitchen, but one fireplace if you have an inclination for old-style kitchen.

**4/5 Rand first floor lounge - Spacious lounge with fireplace and piano. Holds at least 75 people. In contrast to Adams the painting here is of a little girl leaning on a chair. For costume-partiers features a telephone booth for would-be Superman to deposit their clothes and change.

**** Fiske Dining Hall - Not much on style but is an area suitable for many parties and can accommodate a band. Plenty of feature is Depression-style furn- 
and seats fifteen, or sixteen if 
perature. - Excellent facility. However deli-

**** Wilson House Lounge - A 
two-room lounge with yet another piano. Can accommodate 28+ people and has a refrigerator and sink in the back of the house.

**** Wood Street House - Very cramped two-room lounge with kitchen. Proximity to student rooms makes this an undesire-


room for all you bucks and does to deposit your coats in the hall. Suggested for parties of about three hundred, but as you all know it can hold more. Gym in the basement can also hold more.
**Blow for Blow**

**FEELIN' GOOD**

On Saturday, February 5 the Chase Hall Committee and the Afro-Am Society will present The National Theatre Company's FEELIN' GOOD at 8 p.m. in the Chapel. Feelin' Good is a musical and theatrical production of the history of black music, from gospel to Areta Franklin featuring the "greats" in the world of black music. The production features four performers — Mel Johnson, Elliot Lawrence, Deborah Barrett and Joyce Hanley.

"From the mistred tunes of the nineteenth century to the rock and roll explosion of today, American music owes a debt to that indefinable musical quality that came to America from Africa — that quality we call "soul".

Blow for Blow is the title of the frenetic French film to be shown Tuesday, February 8, at 7:30 p.m. in the Filene Room. The plot is a reconstruction of events occurring during the successful strike led by women workers of a French textile factory. However, the film is much more than a documentary.

Blow for Blow is a real-life retelling of the classic story of Lysistrata. As all well-educated Bates bawds know, Aristophanes' tale is one in which the women of Athens make use of their collective power to stop war by calling a strike on sex. Their weapon is very effective. In Blow for Blow, the strike by the women is more comprehensive; it is a sexual strike because the women remove themselves from their husbands' beds and occupy the factory; it is a domestic strike because the women are not at home to keep up their unpaid second job of maid, cook and babysitter; it is an economic strike in their failure to support their husbands in their jobs and in their unwillingness to suffer atrocious working conditions for under-scale wages. The women workers discover their power by exercising it.

Blow for Blow is also a modern melodrama. You'll cower in your seat at the cruelty of the monstrous school-marmish work supervisor. You'll hiss at the sell-out union bureaucrats. You'll cheer as the women take over the factory and barricade its gates. You'll laugh at the hysterical attempts of the husbands trying to cope with kids and kitchens for the first time. You'll jeer at the frightened figure of the owner caught sneaking into his office to retrieve incriminating papers. You'll suck in your breath as hired thugs try to break the strike. You'll blink back tears as the music swells and the women achieve victory.

Blow for Blow, or Coup Pour Coup, was produced by a collective of French workers, students, filmmakers and performers, with most roles being taken by the workers themselves.

It is in French with English subtitles and lasts one and a half hours. Coffee and discussion will be available to those choosing to remain after the showing. Sponsoring the event is a collective of the New World Art Alliance, Women's Awareness, Foreign Language Department, Campus Association, and Film Board.

"Folk Songs in February" - A festival of songmaking and singing, February 11 and 12 at the University of Maine Orono. Workshops featuring artists from all over the United States by women at 10:00 a.m. on February 12. Performances both nights will begin at 7:30 p.m. in Hauck Auditorium. For more information call 581-7466.

Harry Danner-Tencer in Residence (UMA), February 6 at 3:00 p.m. Cozy High School. Through the Sears Roebuck National Endowment for the Arts.

**Film**

"In Cold Blood." February 4 at 7:30 and 9:45 in the Filene Room. Sponsored by the Film Board.

"Benjamin Mays" and "Nothing But A Man." February 3 at 7:30 p.m. in the Filene Room. Sponsored as a part of Black Arts Week.

"The Rise and Fall of the Third Reich." February 9 at 7:30 p.m. in the Filene Room. Sponsored by Hillel.

"Expressionism." February 10 at 11:00 a.m. in 202 Hathorn.

**Theatre-Dance**

"Feelin' Good" February 5 at 8:00 p.m. in the Chapel. Produced by the National Theatre Company, "Feelin' Good" is a Late-Victorian comedic farce set at the height of the NAACP's 1909 anti-racism drive. The cast is composed of Bates students, filmmakers and performers, with most roles being taken by the workers themselves. It is in French with English subtitles and lasts one and a half hours. Coffee and discussion will be available to those choosing to remain after the showing. Sponsoring the event is a collective of the New World Art Alliance, Women's Awareness, Foreign Language Department, Campus Association, and Film Board.

**Real-life Lysistrata**

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Conradgations, Seniors

On Tuesday, January 25, the Senior class of Bates College will hold a plenary lounge to discuss Commencement activities and fund-raising activities, and the results of a Senior class poll. The result showed that a majority of the seniors responding to the poll had decided to do fundraising during their long weekends. In accordance with these results, the seniors will be asked to list the students they feel are capable of handling this task. All the funds raised will be placed in a fund, which will be distributed to the seniors who take part in the fund-raising activities.

Senior who believes that the Class Outing should be the weekend prior to Graduation weekend base their arguments on the premise that Commencement weekend is already too crowded with traditional Graduation activities. Baccalaureate, Faculty/Senior Banquet, Commencement. Further, they argue that the weekend is too tightly scheduled that the possibility of an optional outing was constrained by other activities.

Rather than schedule the Senior Class Outing for a time slot during which relatives and parents will be on campus, it is felt that the weekend before Commencement would prove to be a more relaxing, less confining period for the Outing. The Senior Class Committee is interested in responses from seniors concerning the scheduling of the Class Outing.

The Senior Class Committee is interested in responses from seniors concerning the scheduling of the Class Outing. Members of the Committee are Kathy Flom, Box 177; Jim Tomney, Box 660; Sara Landers, Box 550; Paul Halsall, Box 559; and Lynn Glover, Box 200. Please let your representatives know your views about when relatives and parents will be on campus. For Commencement to be an event favorably remembered by all your interest and attention are essential.
Task Results

Thursday:
1. UMO (34.4) 2. UMO 3. Carol Barry 4. UMO 5. Beth Brown
6. Erica Chaffey
7. 50 yd dash-1. UMO (6.6) 2. UMO 3. Marianne Mayer 4. Carolyn Parsons
5. Jerry Chaffey
6. UOMO 7. UMO 8. UMO
9. UMO 10. UMO
11. UMO
29. UMO 30. UMO 31. UMO 32. UMO 33. UMO 34. UMO
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40. UMO 41. UMO 42. UMO 43. UMO 44. UMO
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85. UMO 86. UMO 87. UMO 88. UMO 89. UMO
90. UMO 91. UMO 92. UMO 93. UMO 94. UMO
95. UMO 96. UMO 97. UMO 98. UMO 99. UMO
100. UMO

Vermont had five team members for a meet against UVM. Women traveled to UNH with the one's performance. Duval of UMO in an exciting nipped at the finish by Nancy Bates was in the 50 yd. hurdles Lorraine Walls of UMO in the 880 and taking a third in the 2 mile relay. Bowdoin only placed four out of six firsts and winning both relays. Bowdoin made them both to put Bates ahead 87-84. With 19 seconds remaining Perrone cut the lead to one with two free shots. The Bobcats defense forced Marois to call a time out with less than ten seconds left. The inbox when Marois went to Jay Bright, who was immediately fouled. Bright made the first of the two shots but missed the second setting up Perrone's three-quarter-court bid. It was an exciting finish to a game that was a must for the standings Bobcats. Marois finished the game with a season high 32 points. He was aided by Marois who chipped in with twenty before leaving with an ankle injury. Earl Ruffino who has consistently scored in the double digits came through with a big effort while Bright once again led the Bobcats rebounding effort with 11.


B Nils Bonde Henriksen

Jim Marois became the eighth person in the history of the 1000 career points this week in a game versus Bowdoin. The 6 foot 2 inch guard from St. John's High School in Worcester posted to be one of the few bright spots in an otherwise dismal week which saw Bates drop decisions to Bowdoin (84-78) and Tufts (77-67) and just hang on to defeat Clark (88-86).

An appreciative Bates crowd raised its approval as Marois hit the 1000 point plateau with a 1-45 left in the first half of the contest against Bowdoin. For nearly five minutes the old Alumni Gym shook with a thunderous standing ovation that halted the game and seemed to touch the usually unfappable unemotional Marois.

The senior captain was presented with the game ball by Coach George Wigton in post game ceremonies.

The storyline of the emotions of the evening were not enough to beat a surprisingly improved Bowdoin team. Led by center Jim Marois, who used to play basketball for Brunswick came from behind in the first half and then hung on to win 84-78. Small led all scorer's in the game with 22 points, the offensive effort in the first half enabling Bowdoin to jump to a 43-42 lead at the half. The Bobcats scored a total which was contributed to the Bobcats' victory was a strong Bowdoin zone defense and Bates' inability to keep Bowdoin outside. Bowdoin penetrated the Bobcats defense, getting 63 points out of their big men. The Bobcats were led by a team of four players and Smith had 16 each and Ruffino chipped in 12. Smith and Bright led all rebounders with 12 apiece.

Bates swept the long jump with Allyson Anderson's jump of 15.35" taking first. Chris Flanders from Bates outjumped Lorraine Wals of UMO in the high jump after the two women participated in a pressure-filled jump-off. The only other first for Bates was in the 50 yd. hurdles where Carol Perrone ran an excellent race (7.7 sec). Anderson almost got another first for Bates in the 440 but she was nipped at the finish by Nancy Daval of UMO in an exciting race. Many of the Bates women had personal bests and the coaches were pleased with everyone's performance.

Saturday, Jan. 29, most of the women traveled to UNH with the men for a meet against UVM. Vermont had only five team members but they still managed to beat Bates handily. They took first in every event except the shot put where they had no one entered. Still the Bobcats tried their best and came out with more personal bests.

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Do you want a feature done on you? Send five pizzas (double cheese only, please) to "Lundy" Box 531, Bates College.

WANTED: Will pay reasonable price for one Senior mugbook; contact Blaze, Box 640.

WANTED: One U.S. Model 1873 Western Sharpsniper (legendary firearm of Old West, choice of frontier sheriffs, Texas Rangers, and Government Majors); contact Blaze, Box 630.

BOWLING: Anyone interested in forming a weekly bowling group, good luck.

Blaze will trade large, fully proportioned, buttered and sauced pepperoni for Ferret or BMW. This is my last offer! Box 302

Sorry, Due to great demand, no Marsha involved this week.

THE BATES STUDENT

Mobil: Continued from page 1

Business World Program, the women will have the opportunity to see how business functions and learn of the career opportunities available in business. They may also have the opportunity to talk to recent college graduates presently working in business.

Applications for this program will be sent out to all sophomore women in the near future. All finalists will be interviewed on campus by a Mobil representative.

Anyone interested in talking with Cindy should contact either Dr. Cummings or Steve Johansson at the Office of Career Counseling located on the second and third floors of the Alumni House on Frye Street.

THE BATES ADVISOR

Dear Dr. Dominic,

Like wow, man, can you dig it? See like I got this urge man. Like to be a like a rock and roll star, you know? But like I can’t dig it ‘cause I sing under water and I play the guitar even worse. Like when I hit a cord I break all my strings and let off this like amazing squeal. But like I dig the bread, the ego trip and the groupies. Like now I’m diggin’ work at the Fender Guitar factory destroying messed up guitars. I really grove the work and bass like, lots of second thoughts about never smashing another guitar into oblivion. Oh yeah, like I forgot to tell you. I ain’t got no talent or deep messages to give. How can I fulfill my dreams? Fender Bender

Dear Fender Bender,

I see no reason that would impede your progress as a rocker in fact you’ll probably become great. If not into disco, you’re sure to make it there if you just keep practising moans.

Dear Dr. Dominic,

Is there anything more platonic than being in the sac together?

Confused

Dear Confused,

Yeh, you dummy. Anything is more platonic than being in the sack together, just remember to wear a rubber suit in case it gets messy. And while you’re at it, buy a dictionary.

Dear Doctor Dominic,

I have been living my life to a Hedonistic frenzy. My life has been filled seeking pleasure and living the good life. Now I find that the temporary thrills I gained while in my sinful life are gone and I feel a huge void in my soul. My life has had no meaning whatsoever. I have wasted God’s greatest gift to man and now I don’t know the way to recon- ciliation and fulfillment in my life. Dr. Dominic I am lost, help me find the way back to the fold and away from Hedonism!

Stinky Epicurus

Dear Stinky,

Like wow, what a bummer, like I’m still hung over and really in no mood to help out any philosophers. Wow I must really tied one on last night, oh yeah dammed philosophers always looking for the meaning of life, disgusting. Shouldn’t of done those shots of Jack Daniel’s. Stinky, go back to the nearest bar and look for it at the bottom of the nearest beer mug.

The Bates

The Fields of Praise and The Starry Night

They keep appearing those young people weeping stirred memorable “It was incredible knowing her” from near and far they keep appearing with tears in their eyes “He whose face gives no light will never become a star” Blake said to me and those students were already stars, staring in her festival was easy, as asters across the street, across the street Blake said “a little flower is the labor of ages”.

when she is prepared for, the universe is perfect.

we laughed together.

we went to concerts together, we climbed bridges in Venice together.

My wife and I and those students were already stars, staring in her festival was easy, as asters across the street.

John Taglialia thinking of Mrs. Helene Hirshler of Bardwell St. January 1977

WHO KILLED J. F. K.?

COULD IT HAVE BEEN L. B. J.?

by Joseph Andrew Jackson Guest

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