London or Lewiston?

by Gilbert H. Crawford

Last Thursday if you were out walking around the campus you may have noticed that at 7:30 there seemed to be a migration of sophomores toward Chase Hall. The stimuli behind this movement was the first meeting of the Junior Year Abroad program. The crowd was so large that Professor Williamson, who is the faculty advisor for the program, moved the group into Skelton Lounge, where he got right down to business and explained the procedure for becoming a JYA student.

He pointed out immediately that in order to apply for JYA, the committee for off campus studies recommends that students have a 2.5 grade point average the first year, and a 2.75 the second year, with a 3.0 in his major. Williamson attributed this to the committee's desire to maintain a high level of quality for the outgoing students who will represent Bates overseas.

Williamson then went on to add that there are several things that students interested in the program should look into soon. He suggested that students go up to the JYA office in Lane Hall and talk with Ms. Anderson who will direct them to the files of various schools, in order that students can pick two or three which they would like to be interested in attending. The next steps included: parental permission, permission of the deans, and transcripts at the end of the semester. The final steps that he mentioned were an interview with the off campus study committee, and the permission of the student's major department head.

Professor Williamson said that he felt that this program was one of the best study programs that a student could take part in, and that he hoped a large number of students could and would take part in the program this year. He also mentioned that students who were interested in the preliminaries of the program should deal with Ms. Anderson on the second floor of Lane Hall, because she has the bulk of the information on file there. The enthusiasm of Professor Williamson, Ms. Anderson, and the returning seniors for this program was evident, and they all encouraged students to take advantage of this program for next year.

The most common complaint has been the impossibility of assembling a proctor, head proctor, CSA and area dean at one time in the same place. Towards alleviating this inconvenience, the CSA has arranged specific times during which he will be available for such meetings and has also set aside office hours in which to meet.


cohen's commentary

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continued on page 2.
Commentary

According to our student handbook, the Bates Student "...serves as a sounding board for members of the Bates Community." The handbook continues: "The Student is the voice of and the various department editors work with a large staff of students from all classes, freshmen through seniors. The primary aim of The Student is to present the questions, doubts, and accomplishments of the Bates community."

Each year this same description appears in the handbook, and each year I am convinced of the invalidity of it. In my three years as a writer and editor for The Student, I have not been convinced that the paper has successfully presented the "questions, doubts and accomplishments of the Bates community," or that a "large staff of students" has worked on it. In fact, the paper has fallen far short of either of these expectations.

Although good issues of the paper do appear, as last week's issue proves, the content of the majority of issues is lacking when put side by side with other college newspapers. Every year, student dissatisfaction with some aspect of the Administration, faculty, or other students, has come to my attention, but The Student has never been the means by which these dissatisfied students have aired their grievances. Every week there are interesting events occurring on campus, but the paper does not always present them adequately.

To the readers who agree with what I have written thus far, and see the paper as an inadequate "sounding board," I say "the paper is merely a reflection of you." The Bates Student fails to achieve the goals stated in the handbook because the people who could help make it both an interesting and provocative paper, refuse for some reason, to become involved.

The editors, writers, and staff members who presently contribute to the paper on a weekly basis constitute only 1% of the entire student population. There is no way that such a small percentage of students could adequately represent student opinion, or undertake the arduous task of completing a first class student newspaper. In short, the few cannot do the job.

Granted, students are busy studying and have other assorted obligations, but a campus newspaper can bring diverse student interests "under one roof," and provide an excellent voice for the "questions, doubts, and accomplishments" of not just one isolated group, but for the entire College community. It is this unified purpose which elevates the paper above all other campus institutions. It calls for increased participation and vocalization on the part of the student body.

When this is accomplished, the Bates Student can become, not only a more interesting paper, but a paper which will be able to accurately inform the students about important campus issues, and at the same time inform the faculty and administration exactly how the students feel about the social and intellectual ramifications of these important campus issues.

To all Bates students, faculty, etc.

It is with great trepidation and not a little reluctance that I now make public an idea I have been concerned with for some time privately. Realizing the general trend-day-by-day-to-oppose change of any kind, and recognizing the possible adverse reaction to this (modest) proposal, I nonetheless, feel that to remain silent has come to broach the subject of the appropriateness of the Bates Bobcat.

Why a Bobcat? The purpose of a mascot/symbol is to recreate in tangible form those qualities which can be used to identify the school. To do so however, the mascot must be able to serve on several levels. First, it must represent the school as an institution with respect to other like institutions. Second, it must represent the student with respect to other schools. Third, it must of course represent the football team. In short — why a bobcat.

A bobcat is more or less middle range in size with respect to other cats, is known for its ferocity and aggressiveness. Now for better or worse, Bates is a small, not quite sized school. So the bobcat already fails in its duty to represent the school as an institution. In regard to the students, I seriously doubt the accuracy of the characterization as ferocious and with the possible exception of the folk's in pre-med courses, "aggressive" seems a mite strong too. It might be said that any students who choose a school like Bates where we are still waiting for grade inflation to hit can correctly be called aggressive.

Lane Hall. Granted: this is not a total solution, but it is a beginning effort at the level of the administration. Logically, these actions should be met with similar cooperative responses from the student body. If these responses could take many forms. In my mind, the most logical way in which to convince the administration that successful parties can be run on the present regulations is to convince the administration that this purpose which elevates the paper above all other campus organizations and calls for increased party rules, this was not a black and white decision. I do not object to having fun; but I do not admire destructive parties, especially when the actions of a few inconsiderate people may have an effect on a much larger group. It is difficult to comprehend this degree of selfishness.

Lately, the students are using their parties as opportunities to flaunt the rules. The Bobcat is much more than a mascot. It is also a symbol of the students who choose Bates as a school.

Second, it must represent the football team. "Back to Bates" weekend and the Bobby Talks are both conspicuously out of place and strangely at home in the "lemon of isolation" that Bates life is. Granted; this is not a tangible form those qualities that can be used to identify the school. To do so however, the mascot must be able to serve on several levels. First, it must represent the school as an institution with respect to other like institutions. Second, it must represent the student with respect to other schools. Third, it must of course represent the football team. In short — why a bobcat.

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The combined attractions of "Back to Bates" weekend and the promise of all colors at their height brought an interesting conjunction of people to the campus last weekend. The alumni were an obvious presence as they reacted to the new campus. The football team walked up the street with the 1,200 of us that remained on the beautiful weather outside. Lunch time of isolation is that Bates life proceeds on campus life that proceeded on location, quarantined from the world which is now a major element in their conception of reality.

The force behind the quarantine of isolation is that Bates life continues on without the graduating classes. The moment we shake the President's hand at graduation, each of us loses contact with the day to day life of the college and we are thereby put apart from Bates. The President performs the final searing act and any return to Bates after graduation amounts to each of us returning dispossessed of a kingdom we once ruled.

It was especially interesting to watch the most recent graduates as they reacted to the new developments in a campus style after their return. Was the physical embodiment of the many changes the campus underwent, when they returned, a change from the place, even for just a few months. Those recent graduates seemed especially displaced; they remain in the glow of recent memories, haunted by the sense that all has changed since they were resident.

Frey St. jeopardized all of the progress that has been made so far. Coming from that party, a group of guys proceeded to damage cars, building, and anything else in their paths, and created a general disturbance. For a campus looking for leniency in party rules, this was not a bright spot. A Bobcat is more or less middle size, with respect to other like institutions. It is a symbol of the student body. But "suicidal" is probably a better word to describe the Bobcat than "ferocious." Why a Bobcat? The purpose of a mascot/symbol is to recreate in tangible form those qualities which can be used to identify the school. To do so however, the mascot must be able to serve on several levels. First, it must represent the school as an institution with respect to other like institutions. Second, it must represent the student with respect to other schools. Third, it must of course represent the football team. The Bobcat has never been the means by which these dissatisfied students have aired their grievances. Every week there are interesting events occurring on campus, but the paper does not always present them adequately.

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Colorful weekend at Bates

The Student

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BOYS — Bluegrass Concert. 8 p.m. at the Saecope High School. Admission will be charged for the benefit of the Saucor River Festival Association.

BEDAZZLED, sponsored by the Bates Film Board. 7:30 in the Filene Room.

Oct. 15 — The Art Association bus leaves for BOSTON at 8 a.m. from Chase Hall.

Oct. 16 — HUNGRY CIGS by Jean-Paul Sartre. Performed in French by the Compagnie Bernard Uzan of Boston, at 2 and 5 p.m. at the Strider Theatre at Colby. Admission will be charged.

VESPER CONCERT by Elliott Schwartz, professor of music at Bowdoin, in a program of his own composition. 4 p.m. in the Loring Chapel at Colby.

From this ethereal start the album quickly goes down hill. The rest of the songs contained herein would be appropriate on a collection of Bulgarian funeral dirges. In keeping with the American Bandstand tradition (revisited last week) — "You can't dance to it, the beat is terrible, and the lyrics are revolting. Matter of fact, you can't even get sick to it. Totally worthless — we give it 0."

DON'T MISS ROBERT BLY!

Robert Bly is one of America's best contemporary poets. A Harvard graduate, he has lived in New York and Norway, and now makes his home on a Minnesota farm.

A very controversial man, Bly founded American Writers Against the Vietnam War in 1966 with David Ray. He also won the National Book Award for his work "The Death of the Ball Tapper" and "The Hare with the Golden Eyes." His poetry readings are revolting. Matter of fact, you can't even get sick to it. Totally worthless — we give it 0."

The Garnet

The Garnet, Bates' literary magazine, is now accepting submissions of poetry, photography, art and prose. The deadline for this year's issue is December 1. Please submit to the Garnet's folder at the reserve desk in the library. Artwork and photographs should be submitted directly to the editors to prevent mutilation. Carol Spinich is Art Editor and Ann Sargent is Photography Editor.

The Light Around the Body in 1967. His writings show a variety of influences, from Buddhism to the Elks, with special emphasis on sensual imagery. In addition to his poetry he is a well-known critic and translator.

His poetry reading is scheduled for October 19 at 8 p.m. in Chase Hall. A reception will follow.

WHAT'S LPL PLUS APL?

LPL Plus APL is a public service organization whose name stands for the Lewiston and Auburn public libraries. Financed largely by grants from the Maine State Commission on the Arts and Humanities, and to a lesser degree by city funds and private contributions, it is run by a Planning Committee and library trustees. The trustees have established a Board of Friends of LPL and APL which includes interested private citizens.

The organization can be generally divided into three programs: school residency; public and senior citizen. LPL Plus APL tries to sponsor concerts, films and special events that will have a broad appeal to all members of the Lewiston-Auburn community.

The school residency program involves workshops with creative and performing artists who visit area public schools to work with the students. The senior citizen program works in conjunction with established area senior citizen groups. Most of the visiting musical groups perform special, informal concerts for these two age groups.

The public program consists of evening concerts, special events, and films. There will be seven concerts this year, ranging from Brahms to the "Boston Brass Quintet," plus three special events including a foreign dance ensemble and Downeast humorist Marshall Dodge.
by Bambi Morgan

The Bates Bobcats played a spectacular game of football last Saturday. Dominating the entire game, the Bates team defeated Hamilton College with a score of 43 to 26.

Six minutes into the game, the powerful Bates offense unloaded for a quick seven points. Tight end Tom Barboe (78) made a great end zone catch of a pass thrown by quarterback Hugo Colasante (78), and Dan Sommers (80) kicked the extra point. With less than three minutes left in the quarter, Hamilton snuck in six points when their fullback Mark Annunziata scored a touchdown and the kick failed. Bates came back with 20 seconds left on the clock when halfback Tom Szot (86) made a superb 32-yard run for a touchdown. Sommers made the kick good, bringing the score to 14 to 6 at the end of the first quarter.

Hamilton developed a slight edge during the second quarter. Eight minutes into play, fullback Gary Pugatch (78) stacked up six more points for the Bobcats when he made the fourth touchdown of the game. And again the consistent Sommers kicked the extra point. Hamilton retaliated later with three seconds left, Hamilton’s tight end Marc White scored another touchdown and tight end Steve Brooks made a good pass for two more points. Hamilton had almost caught up to the Bates team going into halftime — with a score of 21 to 20.

However, the Bobcats fired up for an excellent second half. Less than three minutes into the third quarter, Pugatch scored his second touchdown of the game. A pass from Colasante to offensive end Sam Aykanian (80) gave Bates two more points. Hamilton scored three more points of the game when Colasante made a touchdown but failed to run the extra point. Bates came back with 7:14 on the clock when Pugatch scored another touchdown and Sommers made the kick good. Bates had an impressive 36 to 26 lead over Hamilton at the end of the third quarter.

The Bobcats widened their lead less than 30 seconds into the fourth quarter when Pugatch stormed in to make his fourth touchdown of the game. Sommers kicked his fifth extra point to bring the final score to 43 to 26. The truly outstanding player of the day was Gary Pugatch, who rushed for a total of 108 yards and many touchdowns. Tom Szot strengthened the offensive backfield with a total of 76 yards and one touchdown. A fine performance was also given by offensive lineman Gary Page (79). Hugo Colasante played an exceptional game, passing a total of 150 yards. The defense was aided by the talent of linebacker Bob Burns (79).

The stands were packed, and the homecoming crowd got a great show as the Bates team racked up the first of many victories to come... The next home football game will be on Parents’ Weekend — Saturday, October 22.

HOCKEY CLUB

The Bates College Hockey Club is holding its first tryout program for 1977-78. At home football games, the Club is operating the concession stand in order to raise money to buy ice time.

At a meeting several weeks ago, the Club elected Chris Callahan as captain of the team, and made plans for handling concessions and working out to get in shape for the first practice which is November 7. Several interested freshmen and new players have been invited, and it is hoped that many more new students will also turn out.

Last year’s players, as well as all freshmen and new players, are urged to help by working at the Club’s home football games. Anyone with questions should contact Bill Quigley, Smith Middle 101; Seth Holbrook, Adams 204; or Mark Price, Mitchell House.

Girls X-Country

Finally! An organization for women interested in X Country! They are holding Cross Country Club met their first practice on Saturday, September 17. The meet involved Bates, Bowdoin, and U.M.O., was a three mile race on the Bowdoin course. The enthusiasm for this new club is great, as the turn-out for this event indicates. Ten Bates women ran the three mile course, finishing second and running behind a strong U.M.O. team.

Nancy Ingersoll set the pace for the Bobcat women, winning the race in 18:29. Second place went to Sandy Cook of U.M.O. (18:35), but freshman Janet Macoll snagged a third place finish in 19:52. Kathy Leonard, proping the Bates freshman, finished seventh in 19:34, and freshman Sue Collins wasn’t far behind with a time of 19:55. Taking the tenth place for Bates. Other Bates finishers were Sue Caron, Kim West, Marn Davis, Janna Eller, Patti Lane, and Kathy Doocy.

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