Friday the 13th Takes Its Toll

At approximately 3:00 p.m. on Friday, January 13th, the day's traditional unlucky occurrence struck Bates College. A truck from Bail Brothers Oil Co., driven by a new driver, made a routine oil delivery to the new house under renovation on College Street. The driver connected the oil hose to the fill (the hook-up on the outside of the building) and proceeded to pump the oil into the basement. He was not realizing that the fill had been disconnected because of the renovation, making it necessary to put the oil directly into the tank. Before the mistake was discovered, the full 371 gallons the driver was delivering had been pumped into the basement, onto a new concrete floor that had only been poured the previous day.

The Lewiston Fire Department was called at 3:10 p.m., and a unit arrived immediately. Upon the department's arrival at 3:10 p.m., it was determined that there was no impending danger. The fuel (210 weight), a type similar to that in diesel trucks, would not ignite at the temperature, a type similar to that in diesel trucks, would not ignite. The oil lying on the basement floor was the first consideration. The Bates crew (numbering 10-15) began the clean-up by bailing the oil with cups and buckets into large barrels which were carried outside. Loads of sawdust were then poured in through the basement windows in an effort to soak up the remaining above floor oil. The oil lying on the basement floor was the first consideration. The Bates crew (numbering 10-15) began the clean-up by bailing the oil with cups and buckets into large barrels which were carried outside. Loads of sawdust were then poured in through the basement windows in an effort to soak up the remaining above floor oil.

Assistant Director of Maintenance, Tom Hunter, who had taken charge of the clean-up from the onset, insisted upon the removal of both the drained oil and the saturated sawdust, as opposed to storing them temporarily. This was a wise safety measure, with Mr. Hunter taking no chances. In compliance with the suggestions of the fire department, the oil burner, which had been totally saturated, was shut off and disconnected. It will not be used again until it has undergone a thorough cleaning. As soon as the electricity (which had been turned off in order to disconnect the burner) was turned back on, the renovation crew went back to work on the house. So as to enable work to continue without the temperature of the house dropping to outside temperatures, maintenance quickly delivered and installed a temporary furnace. This will ultimately be replaced when a hot water system with baseboard radiation is installed.

The only major problem that Bates will have as a result of the mishap is that of dealing with the smell left behind by the oil. It is an extremely hard smell to get rid of. The oil company will be handling the only other remaining problem - the cost of the lost oil. The cost is totally covered by insurance. All in all, the college has survived Friday the 13th admirably. The quick and efficient work of the maintenance crew was both effective and smoothly carried out. Mr. Hunter and his crew turned what could have been a mass confusion into an organized, well-coordinated effort. Complaints to all concerned!

Debate Team Is Successful All Across Country

While engaging in more rigorous and geographically varied tournament competition than in previous years, Bates debaters have added to the array of metallic moments in the Pettigrew trophy case.

As president, Jack would like to have a strong, effective student organization. Although Jack and Tim do not have a problem with the student participation.

R.A. Elects New Officers

During their Monday night meeting, the Representative Assembly elected a new President and Vice-President. Jack Meade, Class of 1980, was elected President and Tim Connolly '79, Vice-President.

As president, Jack would like to see more growth and consolidation in the Assembly. He also stated that some of the former problems of the R.A., such as the lack of communication between the students and the administration, could be alleviated through greater student participation.
SILENCE IS CONSENT

At their December meeting, the Bates Faculty took a step towards downgrading the liberalism of our liberal education. Students are now given the option of taking three courses during any particular semester, something I think we all take for granted. Presently, students who, for one reason or another, find it impractical to take more than one course should not be penalized in any serious setback. Many seniors find the extra time afforded by three courses very convenient during the writing of theses. Organization leaders and students who are active in other than curricular activities find it often necessary to lighten their load during one or two semesters in hopes of dedicating more energy to other interests. What the faculty has done, in effect (to the class of 1982 and thereafter), is to limit the amount of time that can be spent in outside interests.

Why should the faculty be interested in such a policy? Is it that the baccalaureate degree is not worthy of 30 credits and 3 short term units? The argument presented questions whether 32 courses plus 2 short term units (sttu's) equals 30 courses plus 3 stu's. Does one sta equal 2 semester courses? Of course not, and hence the college cannot accept 30 plus 3 as sufficient to forward the same degree as it does when a student takes 32 plus 2.

I do not propose that 2 courses are equal to one sta, for one cannot categorically compare them. Certainly, one could find sta's which are far superior in content than two or three semester courses, and on the other hand, there are probably units which should not even be part of the curriculum. One cannot compare the academic work load between an English and a History major the comparison presented is nearly as ludicrous.

In support of the policy, the "opposition" distributed a paper to the faculty listing the baccalaureate degree at Bates at a time when faculty were told that Amherst requires a minimum of 31 courses; they were not told that 2 of these may be pass/fail. Hamilton requires 32 plus 3; again, it was not indicated that students have the option of an across-the-board 4 pass/fail courses. Trinity college permits 1 pass/fail outside the major of each registration period; the paper only informed the faculty of the 36 courses needed to graduate fully. It further entirely deleted 30 course credits; the 2 pass/fail options were deleted from the paper. Furthermore, the minimum grade point ratio there is 1.5. It is my understanding that the faculty enacted this based solely on the degree requirements of these colleges, neglecting the options open to those students. I am aware that our faculty took the above paper at face value and, with its 30-3 option, does not compare favorably with similar schools.

Certainly there are students who, during their senior year, take three courses and do not make the best use of their excess time. But what will happen when a student drops a course for legitimate reasons? This could apply to anything - an English major the comparison presented is nearly as ludicrous.

The physical layout of the paper was good. Opening to your editorial was enjoyable, and then continuing to the full page section on "Winter Carnival" in the "Arts, Arts," capped by the concluding "Sports" section was very well thought out. I enjoyed reading the "WCBB Suggested Viewing" and the book and record reviews. I hope these become permanent columns of the "Student." The "Arts, Arts," section was also very pleasurable and opinions and feelings on Bates, and to acquaint other students with professors they might never have.

Keep up the good work. I'll be watching anxiously for the next issue.

Sincerely,
Wayne B. Gardenier '81

[Editors Note: In extremely gratifying to have people take the time to write in to compliment the "Bates News", I am going to use all the material and effort put in by the staff and editors well worth it to know that people enjoy the paper. I think for the notes and we'll do our best to keep good issues coming!]

To the staff of the "Student":

I found the January 14th issue of the Student to be one of the most interesting and informative issues ever. There was a story about the "2000" program which Amherst has required of each student to take a "Professor" column to obtain some faculty opinions and feelings on Bates, and to acquaint other students with professors they might never have.

Keep up the good work. I'll be watching anxiously for the next issue.

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[Editors Note: In extremely gratifying to have people take the time to write in to compliment the "Bates News", I am going to use all the material and effort put in by the staff and editors well worth it to know that people enjoy the paper. I think for the notes and we'll do our best to keep good issues coming!]

To the Editors:

The Office of the Dean of the College is proposing a new residential living system that in theory sounds like an excellent idea but is an awful system in actual situation. There are several drawbacks to this plan that we will bring out in this letter. The new system is supposed to take the role of the "policeman" out of the dorms; that is, we will no longer have proctors or head proctors. What will replace the proctorial system will be a new system with Residence Assistants (RA's) and each dorm having an elected, voluntary council. Theoretically, this council could be composed of a president, social director and a few others, sit on the council with the RA, a faculty advisor, and a dean. The RA is to be a resource person and a liaison between the Administration and students. The RA will be appointed, given room and board, and instead of 50 proctors or head proctors, what are numerous 20 RA's. There are no RA's in some residence halls, some will have one. RA's must, at least, have the same amount of training as proctors. This could apply to anything - a "policeman." Instead, the Administration hopes that each dorm and council will be able to manage their own affairs. Rules, problems, administration of the new system and that it can be very beneficial to the students. The new system of having a council composed of a president, social director and a few others, sit on the council with the RA, a faculty advisor, and a dean. The RA is to be a resource person and a liaison between the Administration and students. The RA will be appointed, given room and board, and instead of 50 proctors, what are numerous 20 RA's. There are no RA's in some residence halls, some will have one. RA's must, at least, have the same amount of training as proctors. This could apply to anything - a "policeman."

The RA will not have a "policeman" role. Instead, the Administration hopes that each dorm and council will be able to manage their own affairs. Rules, problems, administration of the new system that it can be very beneficial to the students. The new system of having a council composed of a president, social director and a few others, sit on the council with the RA, a faculty advisor, and a dean. The RA is to be a resource person and a liaison between the Administration and students. The RA will be appointed, given room and board, and instead of 50 proctors or head proctors, what are numerous 20 RA's. There are no RA's in some residence halls, some will have one. RA's must, at least, have the same amount of training as proctors. This could apply to anything - a "policeman."

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There has been some confusion in Maine over the effects of the recently enacted Social Security Financing law, which provides for the first time in this century for a general increase in Old Age, Survivors, and Disability benefits. There is considerable disagreement on this issue. But there is also a sense of urgency about the Social Security trust fund. Regrettably, Congress decided that it would do so by further increasing Social Security taxes. But the particular tragedy is that in approving a massive increase in Social Security taxes, Congress ignored funding alternatives which would not have inflicted as much hardship on the working people and the economy. The provision which could have restored the long-term fiscal integrity of the Social Security system was rejected by the Congress. It is particularly important that every citizen of Maine understand what the bill passed by Congress does not provide:

1) The bill provides no new significant benefits for most Social Security recipients.
2) It does not eliminate the long-term actuarial deficit. Even with passage of this bill, our children and grandchildren will have to raise an additional $750 billion more than is necessary to keep the system from becoming insolvent by the middle of the next century.
3) The legislation only partially corrects the structural deficiencies in the system that are at the heart of the problem.
4) The bill will increase business costs significantly, an action which will only further hamper our efforts to bring unemployment down and expand the job market to accommodate the growing number of Americans who want to work.
5) The bill will exacerbate the rate of inflation.

The fiscal integrity of the Social Security system is inextricably linked to the state of the economy in this country. The economy, is in trouble. One does not have to be an economist to predict the negative effect that this bill will have on the rate of inflation, capital formation, and overall employment. Clearly, the legislation approved by the Congress was an expedient, but shortsighted solution to the problem. To believe otherwise is self-delusion.

There are preferable alternatives to financing the Social Security system which were rejected by the Congress. One such alternative, a tax reform package supported by Congress, would have provided a financed Social Security system without imposing additional resources or burdens on the economy. The proposal, offered by Barber Conable, one of the most respected members of the House Finance Committee, contained a major provision that would have reallocated taxes from the high income groups (Medicare) to the old-age survivor and disability fund. This provision, which would have accomplished without in any way endangering the solvency of the Medicare program, which is already funded in large part from general revenues.

In closing, let me reassure you that the people of Maine that I stand by my commitment to the elderly people of our State and the Nation. At the same time, I also stand by the people of Maine who cannot afford additional taxes. To continue excessive reliance on the regressive payroll tax to shore up the Social Security system as the Congress has is a grave mistake which will severely penalize each and every wage earner in the Nation.

ROBERT COHEN
The Office of Career Counseling exists to help build bridges between your academic life here at the College and your future—whether in college or career. To build these bridges in a week, a month, or even a year is very difficult because the building process is a developmental one started before you first entered the College and continued through your entire college experience and beyond. In most cases the process of bridge building or, as many call it, career or life planning doesn't 'just happen'—it requires time, effort and a thorough knowledge of one's self to do it well.

The OCC is not a placement office or an employment agency. Yes, they do hear of job openings which they pass on to interested students, but this is certainly not their main purpose. They are interested basically in two things: first, in helping you to realize that exciting work experiences will be those which utilize your many talents, include your interests, uphold your values, and place you in enjoyable people environments, and, secondly, they feel it is important for you to have specific job search skills that will enable you during these three to twenty-five years you change your work, your career, during your person's lifetime, it is safe to say that most people want to be successful and happy; everyone is concerned with finding interesting, challenging and satisfying careers. But most college students don't know what they want to do, and this hinders the ability to locate a good job upon graduation. Career counseling students are not aware of what jobs are available, what these jobs are like, or what the necessary qualifications are to land these jobs.

There are a number of ways to enhance your chances of arriving where you want to be. First, you must become a good interviewer. The key is: long-range planning and research. Why should planning begin early in the undergraduate years? The liberal arts education offers innumerable benefits and skills to its disciplines, but its graduates do not have easily recognizable skills that will immediately direct them to well-paying jobs. Most fields are very competitive today and most companies, mired with job applicants, no longer recruit on campuses. Therefore, students must actively pursue a desired job and, with the exception of a few fields there are no set routes to the "right" job. This absence of direct routes requires effective research skills and the ability to direct themselves into a desired career. The process of figuring out what you want to do and actually finding a job in that area is a process which requires effective research skills and time more than you might imagine.

Ideally, research should begin during the sophomore year. A large survey among prospective associates. It is also important to determine whether or not your newly chosen field requires a graduate degree. Most liberal arts students have not had the opportunity to discover employers usually view aggressive pursuit as a positive mark of interest. Ask yourself the question, "Would you hire yourself for this job?" Employers want bright intelligent, enthusiastic, independent thinkers. Graduates find that the best measure of future success is past success. Therefore grades and/or letters of recommendation will be important. As with all job applications and jobs are helpful to you with your planning. The reference materials are color coded and available for use in the second floor library with the collection is divided into ten categories: Career Areas Information, School Publications, Minorities Information, Work Situations, Career Planning and Assessment, Graduate School Information, Internships, Minorities Information, and the Federal Government Information.

Because of the demand on these resources, they hesitate to let the materials leave the OCC, but permission may be arranged if there are special circumstances. There are a number of other visitors who come to the campus each year representing graduate schools, business and industry, social service organizations, and others. You may ask the recruiters from graduate and professional schools welcome appointments with juniors and seniors, and all classes are invited to join visitors and OCC staff for lunch in the Commons. Recruiters from business generally like to see seniors, but arrangements are made for juniors whenever it is possible.

Since the demand on recruiters' time far exceeds the supply, OCC asks that you call in advance. Call them as soon as possible for an appointment when you first have something of interest to try.

Continued on page 16

By Richard Osborne

Business correspondence assumes an importance which is easy for job applicants or employees to minimize. It is the letter which in many cases establishes the first contact, and the impression it leaves may be crucial with respect to further developments. Correspondence may be classified as falling into one of the following categories: Letters of Inquiry, Letters of Application, Letters of Acceptance, and Letters of Refusal.

Letters of Inquiry: The letter of inquiry should be considered exactly for what it is: a request for information. It should be anticipated by the writer that such a letter may or may not be answered. In general, a letter of inquiry should be sent if the prospective candidate has geographical limitations which restrict employment to a certain area. Particular care should be observed to ensure that the letter of inquiry does not convey the impression that the writer wants to send the applicant a job.

Letters of Application: A letter of application should serve four purposes. They include: 1. Making a good first impression.

2. Causing the prospective employer to read the writer.

3. Selling the idea that the applicant has something to offer, and that it will be continued on page 16

The Resume Recipe

Since most of you, at one time or another—whether for a summer job or permanent employment—will have to compose a resume, following is a list of those things to be considered when formulating your personal resume. This list was provided to the "Student" by OCC. We hope that it will be helpful.

The following is information which definitely should appear on your custom-tailored personal resume:

1. NAME—Use full given name—set it apart from the body of your resume and use all upper case letters.
2. COLLEGE ADDRESS
3. COLLEGE PHONE: List the date when you will be leaving the above location.
4. PERMANENT ADDRESS
5. PERMANENT PHONE: Potential employers should be able to reach you easily by using this information.
6. NAME AND LOCATION OF COLLEGE, UNIVERSITY, SCHOOL major, date of graduation
7. WORK EXPERIENCE—Usually in reverse chronology.

Since work occupies much of a person's lifetime, it is safe to say that most people want to be successful and happy; everyone is concerned with finding interesting, challenging and satisfying careers. But most college students don't know what they want to do, and this hinders the ability to locate a good job upon graduation. Career counseling students are not aware of what jobs are available, what these jobs are like, or what the necessary qualifications are to land these jobs.

There are a number of ways to enhance your chances of arriving where you want to be. First, you must become a good interviewer. The key is: long-range planning and research. Why should planning begin early in the undergraduate years? The liberal arts education offers innumerable benefits and skills to its disciplines, but its graduates do not have easily recognizable skills that will immediately direct them to well-paying jobs. Most fields are very competitive today and most companies, mired with job applicants, no longer recruit on campuses. Therefore, students must actively pursue a desired job and, with the exception of a few fields there are no set routes to the "right" job. This absence of direct routes requires effective research skills and the ability to direct themselves into a desired career. The process of figuring out what you want to do and actually finding a job in that area is a process which requires effective research skills and time more than you might imagine.

Ideally, research should begin during the sophomore year. A large survey among prospective associates. It is also important to determine whether or not your newly chosen field requires a graduate degree. Most liberal arts students have not had the opportunity to discover employers usually view aggressive pursuit as a positive mark of interest. Ask yourself the question, "Would you hire yourself for this job?" Employers want bright intelligent, enthusiastic, independent thinkers. Graduates find that the best measure of future success is past success. Therefore grades and/or letters of recommendation will be important. As with all job applications and jobs are helpful to you with your planning. The reference materials are color coded and available for use in the second floor library with the collection is divided into ten categories: Career Areas Information, School Publications, Minorities Information, Work Situations, Career Planning and Assessment, Graduate School Information, Internships, Minorities Information, and the Federal Government Information.

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2. Causing the prospective employer to read the writer.

3. Selling the idea that the applicant has something to offer, and that it will be...
Are you considering attending graduate school? If so, this article will give you suggestions on how to gain admission.

**Personal Assessment**

Before applying for admission you should undergo a hard-nosed assessment of your current situation. First, do you want to attend graduate school or is this simply an attempt to delay making career decisions? Most graduate programs want people who have developed some career direction or have a "real passion" for further study.

Is now the best time to pursue a graduate education? If you have major financial problems or are unsure of your desire to continue, perhaps it would be wise to wait a few years. Of course it may be more difficult later for you to attend graduate school with family responsibilities or problems interrupting a career.

If after a careful personal assessment you are still embued with enthusiasm about attending graduate school, read on.

**Selecting Targets**

Which graduate school should you apply to? You can begin answering this question by visiting with professors who know something about graduate education in your area of interest. Ask for their recommendations on schools that fit what you are looking for.

"Is the graduate school reputation important to me?"

Consider applying to schools that vary in their reputation and size of program. For example, find colleges or universities with relatively small departments that are conducting quality graduate programs even though they have not become well known. One way to discover such programs is to focus upon people who have demonstrated competence in their academic field. Look for the graduate school affiliation of faculty who publish, make presentations at national or regional meetings, or in some way demonstrate academic achievements.

"Do I prefer certain geographic areas?"

Perhaps you should consider programs that are located in rural areas, near mountains or oceans, in the United States or foreign countries.

"Will I need an assistantship, fellowship or grant?"

It's important to be realistic regarding graduate school expenses. Don't overestimate your earning power while attending graduate school.

"Do I want to remain in my undergraduate academic area or should I prefer to pursue new directions?"

Examine whether you would prefer programs that provide breadth (history of ideas, philosophy of the social sciences, humanities, statistics or depth (linguistics, operations research, eighteenth century English literature).

Use the campus grapevine to identify faculty who have recently completed their doctorates and one or two old and experienced codgers with a reputation for excellence in teaching or research. Discuss with them the graduate programs you are considering. Be certain to also contact former professors, possibly one who excited you in previous courses, and schedule a meeting with them to assess your capabilities.

Don't simply accept the recommendations of professors without checking further. Remember that every source of information provides bias, even professors.

**Strategies for Admission**

If you are interested in gaining admission to a reputable advanced degree program, you must be more likely to attain the goal with a well-developed strategy for admission. A strategy for admission is necessary because there are so many possibilities. What can be done about such a situation?

One alternative is that the student can take an on-campus job for a couple of years to give him or her time to assess his or her situation. This alternative has some unfortunate implications which should be dispelled immediately. Just because someone has chosen a non-career does not mean that they have forsaken the western world or that they must now contemplate their navel. Rather, the term is sufficiently vague to include any kind of occupation which is at the outset only a way station along the road. People can be doing productive things, from teaching school to joining the Peace Corps, without planning to do it forever and a day.

However, most people don't know what the possibilities of the non-career include. A little bit of research has turned up some interesting possibilities that can be found at the Office of Career Counseling. Anyone who is interested in doing something other than the "normal" need should look through the things which are available in the library of the O.C.C.

The first place that someone should turn to, just to get some ideas, is the booklet "New Directions" by History, which is on reserve at the secretary's desk at O.C.C. This not only gives an outline of the possibilities (from environmental work, to arts and crafts, to cooking) but it has an up-to-date list of addresses so that the student can do the follow-up work.

After a general perusal of Ginn, then the student should check the 5 x 5 index card box (which is the file cabinet on the non-career) and the shelf designated "non-career." This has a variety of things which could be examined.

**Tips for Interviewing**

They want to see what you might do. If you do seem qualified for a certain kind of work, interviewers will want to know if their company has a job area that might match your interests. If not only gives an outline of the possibilities (from environmental work, to arts and crafts, to cooking) but it has an up-to-date list of addresses so that the student can do the follow-up work.

Rule number one. There is one important thing to remember about the interview: Don't be afraid to ask questions during the interview. Don't act! Be friendly for two good reasons: first, be confident your interviewers are likely to happy working for a company that likes you just the way you are; and, second, because the interviewer will enough to fool an interviewer anyway.

Don't overdraft it. Of course, while you should act naturally, you should also act professionally. You should be on time, friendly, but not too casual. You should be courteous and have your thoughts and questions well organized.

Open up. Another thing is don't be afraid to tell interviewers all about yourself. When they ask a question, don't simply answer "yes" or "no." Take the opportunity to tell them your goals and strong points. Often this may alert an interviewer to an attribute that did not show up on your resume.

Tell it straight. Finally, be honest but be a bit of an attempt to hide something, problem that will only get in the way of the current interview. For example, if you have no interest in finance, you should say so. You should be trying to sell the company just as it is screening you. So if a company offers finance, you probably shouldn't go.
ACROSS:
1. **Rainbow**  
2. Church officials  
3. Hoyt  
4. Mardi Gras  
5. Retraction  
6. Betoken  
7. Parrotess of horses  
21. Tennessee town  
23. Married  
24. **- at Thal**  
25. Was proved  
26. Let drinks  
27. Hallucinogen  
29. Bhishmonean  
30. Mod. Lang.  
Assoc: Abbr.  
31. Hot  
34. Prayer  
37. Tight drawing  
41. **Thumb**  
42. Mack's nickname  
43. River in U.S.R.  
44. **Babe**  
45. **- my name**  
51. Regional  
52. Outpour in Yemen  
53. Concepts  
54. Expression of grief or grief's  
55. S.A. wildcats  
56. These: Norw.  
57. Savant  
59. Boring gum  
61. Up and ---  
62. Cloth  
63. Coney  
64. **- at Thal**  
65. Crown  
67. Land. Lat.  
68. Whirl  
69. Apples  
71. Need: Fr.  
72. "The Princess and the ---"  
73. Ugly duckling -- Thumb  
74. **- at Thal**  
75. **- at Thal**  
76. **- at Thal**  
77. **- at Thal**  
78. **- at Thal**  
79. **- at Thal**  
80. **- at Thal**  
**FAIRY TALES**  
Blessings of childhood — by Phyllis Wald Henry  
REPRINTED FROM  
"THE EXPERTS' CROSS WORD PUZZLE BOOK"  
BY EVE GARRETT

1. Giant  
2. Nixon and Johnson  
3. **Kipling** poem  
4. Gelderland prince  
5. **- at Thal**  
6. Hen and ---  
7. Share: Fr.  
8. H.C. Andersen  
9. Earth: Dial. var.  
10. Beast  
11. Lizards  
12. Egg-shaped  
13. Rump  
14. **- at Thal**  
15. Lost her shoe.  
16. **- at Thal**  
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Dear B.O.D.A.A.L.A.B.,
I don't know what to do! I'm at the end of my rope! If anyone ever needed advice, I'm it! My problem is this—the entire body of Bates College is against me! At first, while studying Psych. 101, I had convinced myself it was only a case of severe paranoia. But then, those things started happening. First, the fire alarm went off—but only in my room! (pretty strange, considering that the alarms are supposed to be in the halls!) Out of a whole dormitory of people, I was the only one running into the winter night with no clothes on! Then there was the time I went to dinner at 5:00 and found the Commons empty. I finally caught on to their ruse; they had moved the dinner hours and secretly kept it from me. Things are getting impossible! What did I ever do to Bates and how can I make it up? I don't know how much more I can take! Thank God my sex life is great—that's all that keeps me going! Please help me before they get that, too!

The Persecutor

Do you have problems like this? Would you be grateful for some free advice? We beg of you—don't keep them out! Write your problems out your life—after all, what are we here for? B.O.D.A.A.L.A.B. Stands for Dear of Abby, Ann Landers, and Beth.

A Lack of Left-

Handedness

Wayne B. Gardiner

Are you one of the discriminat-
ed against? Are you one of the overpowered? In short, are you lefthanded? All through high school I've been forced to sit sideways in my desk, hanging my arm in the air, and wrenching my back as only a desertionist should do. When the bell rang at 2:30 I would hobble out of school, bent over in pain and fatigue. Only because of the lack of lefthanded desks. When I came to Bates and entered my 8:00 math class, I spied a lefty desk. Later, at English, in the far back corner, was an old, rickety but still lefthanded desk. I now know what college is. It is a form of nirvana—where the slighted oddballs have desks to match their handicap.

Upon us, the gym for finals last semester, my dream was shattered. Gazing down the gym, I saw rows upon rows upon rows of righthanded desks, right-handed walkways, with righty professors passing out right-handed texts. Tears came to my eyes as I assumed my former, double- helix, distortion. I'm making a plea to save my aching back. Two hour finals are long enough without having to spend them like a pretzel. Approximately 12 percent of U.S. population is lefthanded. How many at Bates? I don't know; there are at least enough to fill a row of lefthanded desks in the gym though. So how 'bout you guys, let's have a row of lefthanded desks for spring finals. Then maybe I won't need a back brace before I graduate.

THINK FAST

From whom are these famous quotations taken?
"All is well that ends well."
"Beggars should be no choosers."
"A man may well bring a horse to water But he cannot make him drink without he will."
"A penny for your thought."
"There is no fire without some smoke."

Cooper's
Now serving Cocktails
11 - 11 daily except Sundays
403 Sabattus St.
Tel. 782-0200

SUDIPJIP AJU3MJ  'SM03 U33JXJS

College Quips

JOKES I LARGELY OBTAINED FROM THIS CLASSROOM OR IN PUBLIC PLACES, AND ARE MEANT AS JOKES ONLY.

"LOOK HE WANTS HIS DRAWERS TO BE READY TO BEAS.

"OH, QUITE! I WISH I WERE GETTING READY TO BEAS.

"OH, OH! WHY ARE YOU ALL SO HAPPY?

"OY! EVERYBODY, PUT YOUR BOOKS AWAY UNTIL AFTER THE EXAM.

"WOULD I SURVIVE THE YEAR WITHOUT MY WIFE?"

11-11 daily except Sundays
Black Arts Week

Advisors Bogged Down Needlessly

It's that time of year again. Time to switch around that schedule you so carefully planned last semester. One thing about course-switching that always takes all the fun out of it for me is having to search all over campus to find my advisor, and upon finding him, have to wait in line with 50 other people for his divine approval of my schedule.

Do I have to get HIS signature? Not likely. Now, if I had to go to the registrar's office with my schedule change and explained that I had to talk to those students who I'm not sure about time we re-evaluated the course, the advisor should be free to talk to those students who would like help in planning their schedules—no need to be bogged down by hoards of people waiting only to obtain a signature. So to whom it may concern, or at least that's what I've been led to believe.

The system of having a faculty advisor has many benefits—especially to underclassmen who have yet to decide upon which courses I should take and which courses I need to graduate. So do most other students; or at least that's what I've been led to believe.

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ARTS ARTS ARTS

Students Direct Plays

by Dan Griffin

"Hearts and Minds" by Neil Penney

Abstractions are often the toys of the intellect— we can puzzle with ideologies, unscramble moralities, decode ethical standards. But abstractions seldom provoke powerful emotional responses. For that, man needs to be given standards. But Abstractions are often the toys of the intellect— we can puzzle with ideologies, unscramble moralities, decode ethical standards. But abstractions seldom provoke powerful emotional responses. For that, man needs to be given standards. But

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Barbara Jill Dort and Jean Wilson in Ludlow Fair

"Hearts and Minds" by Neil Penney

Abstractions are often the toys of the intellect—we can puzzle with ideologies, unscramble moralities, decode ethical standards. But abstractions seldom provoke powerful emotional responses. For that, man needs to be given standards. But...
Each new Eric Clapton album further retreats into somnolence, a base where the power chord is muted so low that it punches the stomach rather than stunning the ears. The wildness of Derek and the Dominos is no longer possible in this placid pose. Instead, the laidback persona of J.J. Cale appears to be Clapton's goal. What results is a more even album than, say, Eric Clapton, but it also rules out any chance of a tremendous song like "Let it Rain" or "Easy Now" turning up.

What Slowhand gives to us is a balanced set of 9 songs that rarely deviate from their quiet, punchy tempo. Clapton's version of Cale's "Cocaine" is quite fine. His singing is relaxed and witty while his band chugs solidly behind him. I cringed when I heard that he was going to record this, since his previous attempt to cover Cale—"After Midnight"—was done with the sensitivity and taste of a Harold Robbins' rewrite of Remembrance of Things Past: audacious, wrong-headed, and monumentally offensive. Thankfully, Eric has done Cale properly this time around, so that one can look forward to future interpretations of his work.

"Wonderful Tonight" is a lovely ballad in which Eric sings of his wife in commonplace terms, elevating the mundane to the sublime. It is a mature lovesong that goes beyond the starry-eyed Pyratechnics, Mrs. McPartland says enough for people to remember./

The Game Player is the new novel by the author of Hide Fox, And All After and The Work Is Innocent. Rafael Yglesias' latest work is a contemporary story about friendship—its secrets, its ups and downs, its give and take—and the coming of age of two boys in a suburb of New York City.

Howard Cohen is the new boy in the neighborhood, twelve years old; a shy intellectual who finds it difficult to measure up on the sports field's scales of worth. Brian Stoppard, golden boy, team captain, and calculating thinker, becomes Howard's best friend. Through high school (Brian persuades his father to allow him to stay and attend public school with Howard) and college (the two are roommates for four years at Yale), Howard and Brian are steadfastly close while each wrestles for psychological control. From football and monopoly to chess and poker, Brian is the expert game player, always the winner. But Howard eventually achieves independence for himself, a separation which dispels his reverence for Brian.

Rafael Yglesias' Hide Fox, And All After was published in 1972, when the author was eighteen years old. Time Magazine said of Yglesias' first novel, "comparisons with The Catcher In The Rye are inevitable.... But Yglesias' is a superior novel...." Publishers Weekly said of it: "This is something of a real find.... Mr. Yglesias is a writer of considerable talent and insights with a warmth and dignity that seems uncomfortable in the austere surroundings of the school chapel, this dissa- fiction, however, was not transferred into her performance, which was a masterpiece in improvisational taste and ingenuity. Never a pianist to indulge in pyrotechnics, Mrs. McPartland presented her program with a warmth and dignity that paralleled her own calm appearance.

Sticking mainly to works by such jazz masters as Jerome Kern and George Gershwin, Mrs. McPartland's many strengths were displayed. Only 'Being a woman was an asset,' jazz pianist Marian McPartland says of her career. "It was unusual enough for people to remember." when she attempted to elevate bauistic schlock like Paul William's "Evergreen" into the company of a song like Duke Ellington's "Solitude" did she appear less than successful. Not even an accomplished artist like Mrs. McPartland courted as much integrity into such a polysynthet- istic atrocity. Luckily, this was the only miscalculation in material. Usually we were treated to such shimmering interpretations as Stephen Sondheim's "Send In The Clowns." Working precisely within the song's staccato phrasing, Mrs. McPartland's playing was stately and ironic not fuzzy as is the temptation. The quality of Mrs. McPartland's skill was not unappreciated by the audience, who gave her a standing ovation. After a brief encore, Mrs. McPartland left the chapel with a sense of intimacy that seemed more reminiscent of the Cafe Carlyle. As the cliche reads: Art knows no bounds.

Bill Bogle takes a request at WRJR (Photo by Mark Bennett)
FASCHING IS HERE!

By: Jane Benette &
Loretta Paule-Raymond

FASCHING is here! Fasching is the traditional German and Austrian festival held between the Feast of the Epiphany and the Tuesday before Ash Wednesday (Shrove Tuesday). It is heavily

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danced and culminates on the eve of Ash Wednesday, known as Fat Tuesday, in Germany as Fastnacht.

In the Rhine-Catholic area, Fasching is the last fast before the Lenten Season. It is celebrated especially in Cologne and Mainz with huge carnival processions and masquerade balls. Prince Carnival is attended by a court of Fools wearing capes and
costumes decorated with balls. These fools, a major feature of the parade, are said to symbolize the transition from “Feast” to “Fasting.”

Fasching also symbolizes the transition from winter to spring. Masked performers chase out the evil spirits of winter through the streets, singing and shouting. In Munich, much of the city’s history is reflected through the wear of old costumes

The Outing Club needs help your help if you have three to five hours a week and some energy to give. Clambakes, weekend trips, the equipment room, and many winter carnival events are organized and run by the Outing Club Council. This year especially, the O.C. Council needs men and women from all classes to help continue these services. The most important qualification necessary is time and the willingness to devote it to the Outing Club. You don’t have to be Joe or Josephine Camper in order to become a Council member, though people with outdoor skills are always welcome additions. Cooking lobsters for six hundred requires only a willingness to try and two moderately strong arms. The equipment room (open 4:55 p.m. Mondays, Wednesdays, and Fridays for reservations and rentals, 7-7:30 p.m. Tuesdays and Thursdays for using the repair shop is manned by people who know where things are, others who keep records, and others who know how to pick and adjust the proper equipment. If you are interested in running a hiking trip, or learning how to do so, there’s plenty of opportunity on Council. There’s also room for sandwich makers, canoeists, first aiders, rock climbers, and people that are just willing to learn.

Freshmen and upperclassmen are invited to the Open House, Monday January 23 in Chase Lounge at 7:00 p.m. Find out more about regular O.C. Club and ask any questions you may have.

Freshmen are then invited to interviews the following Monday, January 30, in Women’s Union. The Outing Club Constitution limits the number of freshmen who can join to six women and six men. Those who are not admitted this spring can reapply as sophomores in September. Whether you are on Council or not, participation is always appreciated. Club members are needed to attend meetings, or hand out clams at Clambake. Basically, volunteers are very much valued.

Sophomores, Juniors, and Seniors can join Council at any time during their regular semesters. Just bring a completed application to any of the Wednesday 6:30 p.m. meetings where they are available from the OC bulletin board as you leave Commons, or from Barb Stewart, Box 996. The meeting room is located in the basement of Alumni Gym. Enter through the doors by the tennis courts and take the first right through the classroom door.

If you feel as though you don’t have the time or inclination to join Council, but want to help, there’s plenty to do. Sundays at 6:30 p.m. in 216 Pierce are the Council meetings. If you can hold a marking pen for five to fifteen minutes, come on up. The equipment room in Hasbrouce’s basement can always use a few people to stuff sleeping bags, sort skiis, or wash dishes. Friday afternoons, around 1:15 p.m. in Commons, there are often people making sandwiches for the following weekend’s trips. You’ll probably get sticky fingers, but it’s fun. Outing Club needs you!

THINGS ARE GETTING WORSE?
The latest survey taken by Louis Harris indicates that 43 percent of Americans now think the quality of life in the United States is worse than it was 10 years ago. 34 percent thought it had improved while 19 percent said they felt it is about the same. One of the main reasons for the pessimism is the sense that the physical environment has not improved, despite efforts to clean up the air and water. Other factors cited were high inflation and unemployment, and irritation over poor consumer product quality and safety.

STOMPING OUT THE ENERGY CRISIS. While some people are worried about more weighty items like how they’re going to keep warm this winter, the nation’s vineyard owners are concerned about how they’re going to smash their grapes, should the energy crisis hit the wine cellars. Grape-stomping never really got a good foothold in America, where power-driven presses have always been used. And although wine industry representatives have not expressed a great eagerness about the issue yet, they admit they would be hard-pressed to find enough foot

power to run the 800 wineries in forty-three states. A perfect example, though, is the claim that energy conservation means more jobs. The only training needed, according to those who know about such things, is development of sensitive toes that can detect slippery unmasked grapes hiding in the bottom of the vat.

SALTING THE SHEAVES. Two scientists from the University of California at Davis have succeeded in growing high yields of barley in undistilled seawater, thus opening the door for hopes of using salty water to produce commercial food crops. Special laboratory-bred strains of barley were selected for their tolerance to salt solutions and then were planted at Bodega Bay north of San Francisco. So far, yields have not reached general levels, but the scientists think they have moved a step closer to use of the sea in easing world food problems. Use of seawater, however, is limited to salt-free coastal areas because, in no sald soil, salt chemicals would build up and prevent water from reaching plant roots. E. S. experimenters said they plan to extend test crops from barley and tomatoes to wheat.

Conservation Capsules

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Loretta Paule-Raymond

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Maintenance Blamed in Laundry Foul-Up

Sixth - in Command
Gnome,60000. B. L.anciville has been temporarily suspended from her duties pending further investigation into a destructive incident which took place at Pierce House.

Approximately 25 people lost most or all of their clothing, forcing several diligent students to pursue their studies in the most modest of dress.

It seems one of the residents of Pierce left a small motorboat propeller on the edge of the house washing machine. Limpville, while making one of his routine checks, apparently knocked the rotary blade into the machine.

“I didn’t think anything of it at the time,” admitted the bewildered Gnome.

In any case, this negligence turned an ordinary washing machine into a virtual vino-mizer. Users of the machine had their intimate apparel sliced, diced, minced and mashed all just for 35¢.

One may wonder why the senseless abhroging did not stop after the first person had his clothes destroyed. This is due to the good-natured spirits of many of the Pierce house boys.

"Why should I have to go around picking up odd socks when Duckey, Reg, Moore, and Dog still have all their clothes held with that,” grumbled one sadistic resident.

Due to the loss of much of their clothing most victims took their personal setbacks to heart. However, left contemplative at left contemplates suicide while co-ed in center contemplates pondering the situation.

Is this how intelligent Batesians spend an evening? You bet it is.

Photo by Dana Forman
Reed and Sylvester

Inmates in large state and federal prisons are almost as likely to be victims of a homicide as persons outside prison walls. This is one of the major findings reported in a new book "Prison Homicide," written by three Bates College researchers—Sawyer F. Sylvester John H. Reed, and David O. Nelson.

Their study included all known prison homicides in state and federal prisons with male populations greater than 200 for the year 1973. Based on a two-year national study, the book indicates that race is less a factor in homicide than might be expected. Fewer than 13 percent of the prison homicides could be clearly identified as involving victims and assailants of different races. This is less than a third of what should be expected given the racial composition of prison populations.

Multiple Assailants

A more significant feature was the predominance of multiple assaults in the study. The study indicates that multiple assailants appeared to be more rational and planned. These killings were likely planned to eliminate the victim on the order. The other hand, single-assailant homicides were found to be more spontaneous, emotional, and episodic. More closely resembled the crimes of passion which occur in the free world.

Three quarters of the homicides involved the use of prison-made knives. The killings usually took place in the victim's cell block or cell. Surprisingly, in only one quarter of the prison homicides were the assailants ultimately arrested or indicted. "Prison Homicide" is published by Spectrum Publications and distributed by Halstead Press, a division of John Wiley and Sons.


Raoul Pinette, president of the Centre d'Heritage, announces that Dr. John R. Cole, associate professor of history at Bates College, will be one of the keynote speakers at the symposium "France-American Presence in America," to be held at Bates College Schaeffer Theater, April 6 and 9, 1978. Dr. Cole holds a BA in History fromHarvard College and a Ph.D. in European History from Harvard University.

His teaching responsibilities include: Early Modern European History, French Revolution, Early Modern Culture, Greek Civilization, Ancient Athens, and Psychohistory.

Dr. Cole's research interest is particularly in the relationship between the written word and the lived experience, and the relationship of dramatic poetry to historical contexts. His interest in the modern and ancient-worlds is linked by attention to the process of political democratization and cultural rationalization, the public institutions and the attitudes that maintain them, the attention they command, especially when value changes seem to prey on institutional changes.

The title of Dr. Cole's presentation will be "The Huguenot Frenchmen in France and the House of Toleraton." He will address himself to the following questions: French Protestant. Seems almost a contradiction in terms to most New Englanders. The Frenchman of our experience is a Catholic. The Protestant of our experience is a Yankee. And when Franco-American Protestants do gather together to recognize their proud past, the past that is celebrated is often a past of Protestant heroism and of Catholic persecution. The pride is justified by the several contributions of French Protestants to the growth of a new nation.

The names of Bowdoin, Faneuil and Revere all suggest the political, economic, and cultural services of French Protestants to Massachusetts, which included Maine until 1820. The pride is justified, but is the tradition of Protestant heroism and Catholic persecution a sufficient account of the relation of the two groups of Frenchmen in France? And if it is not, might a greater appreciation of relations in France further help Franco-Americans of both religions to understand one another? Intolerance was a fact in old France. The most celebrated instances of intolerance were the murders of St. Bartholomew's Day, 1572, and the Revocation of the Edict of Nantes, 1685. Because the Protestant faith was not tolerated in France or in French America, Huguenots were driven to Protestant countries and Protestant colonies.

But what explains the intolerance?

Continued below.

PROFESSORS

By Mary Eder

New professors are usually a mystery. They start us on a name on a piece of paper. And, to many students, they remain just a namie-fame even that much. So, maybe it's time that new faculty members got introduced in some way, and the "Student" seems to be the best way to do so. Each article (one per week) is by no means an indepth look at the professor. So, it won't reveal any of those dark secrets that everybody likes to read about. But, hopefully, it will contain enough so that the student will feel he knows something about the professor, and why the professor is here.

The first professor to be interviewed is Dr. Ralph Peters, Dr. Peters is teaching physiology courses in the Biology Department. For some background facts, Dr. Peters got his Bachelor of Science at the University of Tulsa. He received his Ph.D. in Zoology at Washington State University. Dr. Peters has previously taught part-time at the University of Tulsa as well as full time at Washington State. There he taught in the Zoology department along with teaching veterinary medicine in the Department of Physiology. Dr. Peters is especially interested in the physiology of animals, in particular, neural chemistry of behavior.

As for future goals, Dr. Peters would like to write several pieces of research and have them published. Also, he plans to stay at Bates "until when, and if, it appears obvious that tenure will not be granted." When asked "Why Bates?", which everyone is tired of hearing, he gave a common response. He said that he wanted a small college environment, which is a big improvement over the mass production of a big university. Dr. Peters' second reason was that he thought the teaching environment was good. He chose an undergraduate school over a graduate school to avoid the "complex professional students with the 'I am the greatest' attitude." Three final reasons for "Why Bates?" were because Dr. Peters liked: the people he would be working with, the Dean of the Faculty, and the job. The job was appealing for he would be teaching only physiology.

Another question, "Why Maine?", was answered in this way. First of all, Dr. Peters stated that he has an "extreme dislike" for the rain. He also enjoys outdoor sports and wanted an opportunity to partake in hunting and fishing. Maine is the right choice. One more reason was the desire for a rural atmosphere, although Dr. Peters admits that Lewiston turned out to be bigger than he expected.

When asked what his impressions of Bates Students are, Dr. Peters gave very complimentary answers. He said that he felt the upperclass Biology Majors are "universally exceptional." He also said that he's happy to be here. The "Student" hopes that Dr. Peters's comments will ring true and we wish him the best of luck. We also wish to thank him for giving this interviewer some of his time.

continued below.
**SPORTS**

**Hoopsters Looking For Win**

Although the Bates College varsity basketball team is still looking for its first victory there’s no blame on the team leadership. Senior forwards Tom Goodwin (South Windsor, Conn.) and Tom Burhoe (North Providence, R.I) are the Bobcats’ scoring leaders, according to statistics on the first four games.

Through the first four contests, Goodwin has compiled an average of 19.3 points per game, and Burhoe has scored an average 13.8 points per contest. The two co-captains are joined by senior guard Ruffin of New York City in the task of leading the starters with averages of more than ten points per game.

Goodwin, a 6’6” center, and Burhoe, a 6’6” forward, have alternated as the team’s top scorer in early-season action. Goodwin’s top effort to date was a 31-point game against W.P.L., while Burhoe’s best game was a 24-point contest at Tufts.

Goodwin, who now has a career total of 289 points, is also the team leader in field goal percentage (32 for 54, .593) and rebounds (33, for an 8.3 average.) Other leaders are sophomore guard Tim Rice (Halifax, Mass.) in free throw percentage (13 for 16, .813), and junior guard Steve Schmelz (Metuchen, N.J.) in assists (17, for a 4.3 average.)

The Bobcats’ strategy calls for a three-guard line-up, a switch which the Bobcat skipper hopes will solve the problems of team speed and rebounding.

The three-guard arrangement gives sophomore headliners Tim Rice (Halifax, Mass.) his first crack at a starting berth. The 5-11 guard is already the team’s top marksman on the foul line.

Other starters will be center Tom Goodwin, forward Tom Burhoe and guards Earl Ruffin and Steve Schmelz.

Coach Wigton says the new arrangement worked well in drills this week, and that the Bates defense has improved “a great deal.” Wigton says the rebounding won’t suffer because Rice and Ruffin “are two of the best jumpers on the team.”

Top reserves for Bates are center Lou Bovier, forwards Jay Bright and guard Jeff Starrett.

**Unsung Hero:**

Tom Burhoe

Coach Vic Gatto called the Bobcats’ offensive captain “a powerful force as a player and as a leader on our team, which achieved the first winning season for Bates football in ten years.”

Burhoe’s contributions to Bates go beyond his performance on the football field and on the basketball court, where he is a co-captain and currently the second leading scorer. He is a Charles A. Dana Scholar, and is also a proctor in Milliken House. A religion major, Burhoe hopes to enter the ministry; however, several professional football teams have expressed an interest thus far.

Burhoe, who will be honored at a dinner at Fantasia’s Restaurant in Cambridge, Mass. on Monday, January 30, is the son of Mr. and Mrs. Douglas A. Burhoe of 26 Dewey Ave., North Providence.

**ATHLETE OF THE WEEK**

**Size & Speed Are Hoped to Win For Female “Cats”**

Size and speed will hopefully be the antidote for inexperience on this year’s Bates College women’s basketball team, which opens its season today against St. Francis College.

With only one senior and one junior on the squad, Coach Gloria Crosby’s worries about inexperience are understandable. However, the upperclassmen—senior Sue Caron (South Windsor, Conn.) and junior Cathy Faveau (Gardiner, Mass.)—are expected to provide a great deal of leadership for the young team.

In addition to Caron and Faveau, the starting line-up will include sophomore guard Rondi Stearns (Charlestown, R.I.), sophomore forward Anne Keenan (Dover, N.H.), and freshman forward Sue MacDougall (Weston, Mass.).

“Sue and Caron are our playmakers, and work together very well,” according to Coach Crosby, who adds that “MacDougall and Keenan have good speed and fine outside shots, while Faveau is a first-rate center.”

Bates also appears to have a good deal of depth this year. Reserve guards include freshmen Sue Doliner (Milton, Mass.), Yvette Johnson (Brooklyn, N.Y.), and Nancy Madsen (Wethersfield, Conn.). The forwards are sophomore Joan Brambley (Sudbury, Mass.) and freshman Kathy Docoy (Glastonbury, Conn.), and centers include sophomore Pat James (Brooklyn, N.Y.) and freshman Deb Atwood (Bohio, Md.).

Of the reserves, Coach Crosby says, “Our bench is talented not only in defensive skills, as was the case last year, but in showing ability as well. A key factor is that we have two fine back-up centers in Deb Atwood and Pat James; in fact, Cathy Faveau may move to a forward position occasionally in order to give the others some playing time.”

The 1978 schedule is a bit more challenging than last year’s, but Coach Crosby feels that “the best way to gain experience is to play against good teams.”

Key contests include a Thursday, January 26 home game with Colby, then a trip to New York for the Invitational. February 4-5, the C.B.B. (Colby-Bates-Bowdoin) All-Star team at Bates, and a Friday, February 10 meeting with powerful Harvard, and a Tuesday, March 14 home contest against arch-rival Bowdoin.

The Bobcats will also compete in three tournaments: the M.I.T. Invitational, February 9-10, the State Tournament, March 16-18, and the E.A.I.A.W. Small College Tournament (at Bates), March 19-21.
Look What's New In Town!

On Wednesday night, January 11, the Bates College Women's Track team made its first appearance of the season against Harvard. This year's team is coached by Profs. Web Harrison and Sherry Yakovonis, and captained by Sue Beckwith, a veteran runner from last year's team. The women comprising this year's team are primarily freshmen with great potential.

Although Wednesday's meet marked the first time that many of the women had ever competed, the Bates team eagerly met the challenge. Afflicted with injuries which kept key people off of the roster, and hampered by lack of overall experience, Bates was able to take only one of the three places in the majority of events. However, Bates did participate well in the sprints.

In the HIGH JUMP, Susan Simpkins, a freshman, tantalized the Harvard opposition by clearing 5'6" (a new Bates record) to take first place. Chris Flanders, returning from an injury which kept her away from the track for a year, was not far behind with a jump of 4'8". Good enough for second place, Kathy Leonard took third place in the LONG JUMP leaping 15'4". Deanna Henderson joined Leonard in the finals of that event. Lissa Silies muscled her way to second place in the SHOT PUT with a toss measuring 28'11" 1/2", also a new Bates record. Other Batesies who performed well in the field events include: Lillian Buckley, Nancy Adams, and Terry Sharpe.

The Bates women overpowered Harvard in the long distance running events but Harvard had the advantage in the sprints and middle distances. Janet MacColl, Sue Collins, and Sue Beckwith offered added incentive to their teammates by taking first, third, and fourth respectively in the MILER RUN. Janet was completely unhindered by renowned Harvard miler, Anne Sullivan, and finished with a time of 5:12.2. A short time later MacColl and Collins rallied again to take first and third place in the TWO MILER RUN. MacColl ran comfortably on the heels of Harvard's Sarah Lindsay before taking the lead and finishing in 11:28.1.

Perhaps the most exciting race of the evening was the 4 x 220 RELAY. Kathy Leonard, Chris Parsons, Deanna Henderson, and Allyson Anderson did not want to point the crowd. Insnadled with echoes of encouragement, Anderson, with an incredible effort, closed the gap on the last leg of the race to finish only one-tenth of a second behind Harvard! Given another ten yards, Anderson would have overtaken her opponent. Jane Bouterin, representing Bates along with Sue Beckwith and Nancy Adams in the 800 YD. RUN, took third place with a time of 2:37.4. Priscilla Kiddier and Beatrice Muller put in fine performances in the 440 YD. DASH as did Parsons, Leonard, Buckley, Lloyd, Maria Ferraro, and Linda Kothrubas in the 50 YD. DASH. Leonard taking third.

The entire Bates team entered the meet with determination and enthusiasm, neither of which dwindled as the night wore on. Without a doubt, the women appreciated the support offered by fellow students and townspeople who came to cheer them on. The team deserves to be commended for its fine effort.

The next home meet will be against UNH on February 8th. Plans on going to catch a glimpse of the newest addition to the family of Bates varsity teams.

Ski Team About To Get Underway

The 1977-78 ski season is about to officially begin at Bates College, and Head Coach Bob Flynn has assembled a top-notch coaching staff to work with the Bobcats. Serving as associate head coach under Flynn will be Patricia Smith, while the assistant coach will be Byron Davis. Jim Hansen, Bob Lincoln and Drew Dedo.

Coach Flynn, a 1960 graduate of Bates College, is a native of Maine at Orono, where he spent his early years. At Bates in 1960. Since that time, his men's team has moved from Division II to the Northeast Intercollegiate Ski Assn. to a sixth-place finish in Division I during the 1976-77 campaign. During the 1975-76 season, he served as meet director for the N.C.A.A. ski championships, which were hosted by Bates.

Coach Smith, who is also head coach of tennis and lacrosse for Bates women, will assist Coach Flynn with administrative responsibilities this season. During the 1977-78 season, the University of Richmond graduate was a key factor in the drive of the Bobcat women to a position of recognition. Coach Flynn relied on his best skiers, Aube Pomeroy, Emily Brown, and Janet Bullard, as did Parsons, Leonard, Buckley, Lloyd, Maria Ferraro, and Linda Kothrubas.

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The Great Race

The Great Race, the 1st Annual Ski Touring Race sponsored by the Natural Resources Council of Maine, will take place on January 29, 1978 at the Carrabassett Ski Touring Center in Kingfield, Maine.

The event will afford both individuals and families of all ages the opportunity to participate in the opening competition. Two heats will be scheduled. A 7½ kilometer race for the experienced or "Natural" racer will begin at 10:00 a.m., and a shorter race for the "Resourceful" or less experienced racer at 11:00 a.m. The competition will be divided into seven(?) classes for both men, women and children and awards will be presented in each category. Ski equipment rentals available.

All proceeds from the race will benefit the NRC in its efforts to preserve the environmental integrity of Maine. For entry forms or further information, write or telephone Pamela Lovley, Natural Resources Council of Maine, 51 Chapel Street, Augusta, Maine 04330, (207) 622-3101.

N.C.A.A. ski championships, which were hosted by Bates.

Davis was the team captain at Edward Little in 1971.

At the University of New Hampshire, Davis served as team captain, competed in the 1973 N.C.A.A. championships, and attended the 1972 Olympic tryouts at Lyndonville, Vt. He was also a member of the 1972 Eastern ski teams.

Jim Hansen, a former University of Maine at Farmington (1973) ski standout, is a native of Scarborough, Me. While at UMF, he won such events as the N.A.A. "skimeister" competition, the Can-Am giant slalom, and the Maine Alpine Cup series. He is an experienced racer at 11:00 a.m.

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Bob Lincoln, a 1977 Bates graduate, will assist the Bates jumping team this season. Lincoln, considered to be "one of our best jumpers in recent years" by Coach Flynn, was a three-year letterman at Bates. He is a native of Littleton, Colo.

Drew Dedo, a Bates senior, will serve as a student assistant in the alpine events. Dedo, also a three-year letterman, competed for Bates in the 1976 N.C.A.A. championships; he is a native of LaCroce, Wis.

The Bates women's team will begin the season Friday and Saturday, January 20 and 21, at the New England College Carnival. The men's squad will start the following week at the E.S.A. meet.

MORE SPORTS ON NEXT PAGE
"A Fantastic Experience - Jenkins"

By Fred H. Gage
FORMER BATES COLLEGE
sports ace John Jenkins who now ranks with the nation's top karate performers, is back to his Lewiston home following "an amazing experience" as a member of the USA national team in the world championships in Japan last month.

Thanks to public and private contributions, Jenkins was able to participate in the World competition in Tokyo, and to help the U.S. team win third place in the Kata (form) competition and fifth spot in the Kumite (fighting) portion of the Karate world championship.

"It was just an amazing experience," Jenkins says, "but it's good to be back in this Karate world championship. I'm putting together some film clips, slides and notes of the experience," Jenkins told The Journal, "and I'll give a complete report open to the public without charge in a couple of weeks."

"It will be a kind of Thank You to all the wonderful folks here who helped me make this trip. I sure missed Maine, and I hope I was able to open the door for other youth who may wish to visit Japan later."

Jenkins says he stayed with families in Hachioji (City of Prince) located in the suburbia of Tokyo. "I got along well with their customs and food," Jenkins notes, "and became pretty good with those chopsticks. But the language problem was something else. I knew some words and phrases before I went, but there were several times when the communication simply broke down. It was difficult most of the time to exchange thoughts."

LITTLE FROST
Although it was winter in Japan while he was there, Jenkins says there was no snow on the ground. "It did get a bit frosty some mornings, and not many homes have central heating nor heavy construction. But there was no snow to shovel."

Jenkins said he was impressed again and again with how lucky Americans are. "Until you're in another country to see how you culture, another country, you don't really find out how lucky we are in this great country," Jenkins says. "I learned a lot of little ways, and some big ways, so we're so fortunate to live in America."

POLITE HOSTS
Jenkins found the Japanese people to be gracious hosts and most courteous to visitors. "They are so polite," he notes. "But the Lswiston athlete, who conducts the Golden Fist Karate School at 21 Pine Street, said he missed Maine's snow. His introduction to the Orient included a visit to the Golden Falls, where he saw the world's tallest waterfall. "One of the grand masters of the martial arts, Tomosoburo Okano, took a liking to me and invited me to stay over and work out with him for two weeks," Jenkins relates. "I learned a lot from him, and he also introduced me to many of his friends and city officials."

Jenkins' performance also won him honorary membership in the All-Japan Karate Black Belt Association.

The 25-year-old New Jersey native, who graduated from Bates College in '75, reports that the U.S. team of seven men was third in the Kata event, behind two Japanese teams.

USA FIFTH
A team from the Netherlands won the Kumite world title, with Germany second, Spain third, Iran fourth. The U.S. tied for fifth honors with Mexico.

Change of Schedules
Several changes in the Bates College winter athletic schedule were announced Tuesday by Bob Hatch, director of athletics.

One change exists in the men's basketball schedule, where last Saturday's (Jan. 14) postponed contest against Keene State has been rescheduled for Sunday, Jan. 29 at 3 p.m. in Alumni Gym.

In women's basketball, two contests have been changed. The Tuesday, Jan. 31 game against Thomas College has been rescheduled for Wednesday, Feb. 1 at 7 p.m., and the Thursday, Mar. 9 game against U.M.P.G. will be played Wednesday, Mar. 8 at 7 p.m. Both contests will take place at Alumni Gym.

The women's ski schedule has also been altered, beginning with the addition of a meet at New England College this Friday and Saturday, Jan. 20-21. The cancellation of the U.M.F. Carnival, originally scheduled for Friday and Saturday, Feb. 3-4, means that the schedule now reads as follows: Jan. 20-21, at New England College; Jan. 27-28, at Lyndon State; Feb. 3-4, at Franklin Pierce College; Feb. 10-11, at Plymouth State College; and Friday and Saturday, Feb. 17-18, Bates Invitational at Sunday River. The championship schedule remains the same.

Finally, Hatch announced that the Friday, Jan. 27 women's track meet will be against Fitchburg State College only, as Tufts University will not compete.

Like Olympic competition, the scoring was done by representatives of the many countries involved in the world competition, and Jenkins had no complaints. It was the fourth World Karate Do championships, and the fifth will be staged in Mexico in 1979. "I knew some words and phrases before I went, but there were several times when the communication simply broke down. It was difficult most of the time to exchange thoughts."

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In addition to returnees Ginny Smith (Danvers, Mass.), Sue Pierce (Wyckoff, N.J.) and Kathy Stewart (Centralia, Calif.), Bates will have freshmans Patti Lasso (Anchorage, Mass.) and Kathy Richmond (Concord, N.H.) in the alpine events. Coach Flynn also feels that sophomore Lisa Ehinger (North Canton, Ohio) and Anne Brown (South Burlington, Vt.) will help the alpine team during the course of the season.

The cross country skiers, who dominated several Division II meets last season, will be led by All-East selection Nancy Ingersoll (Wilton, Conn.). Ingersoll was first in the Division II championships last year, and also finished eighth in the A.I.A.W. national championships.

Also returning will be All-East selection Laurie Schultz Shubbarello, Vt., a junior, and Marn Davis (Cooperstown, N.Y.), a sophomore, Promising freshmen include Sue Vogt (Bethel, Me.) and Sherry Akers (Andrew, Me.).

Coach Flynn believes that "We definitely have a Division I cross country group, our job is to see that the alpine skiers are ready to move up. There is an addition of Patti Lane and Kathie Holm who will help a great deal, and the returning alpine women have shown remarkable improvement."

The veteran coach concludes that "This is the first year in which we can really say that we have a shot at Division I, but it will take a first rate effort by everyone on the team."
NEW HOUSE

The latest development in the Bates dormitory situation is a recently acquired house on College St. The house, located between Pardee and Park, was offered for sale to the college last spring. Negotiations were completed and Bates purchased the house for approximately $30,000. Bernard Carpenter, treasurer and vice-president for business affairs, cites the two main reasons for the purchase as reasonable price and the fact that condition of the property is good. The house will be refurbished and a renovation will begin when the college is ready to move in. The house will be opened to the students as soon as possible and will serve as additional dormitory space.

Grad School

are numerous possibilities throughout the country and you have probably acquired competencies sufficient to enter many quality programs. To develop your own unique strategy for admission, you must recognize the inter-relationships among departments, admission, and financial aid officers and answer the question, "How can I tap the egos of the respective persons who have authority over me in or out?" To further develop a strategy for admission you may wish to consider the following:

1. Begin obtaining detailed information about graduate programs by reviewing directories such as the Annual Guide to Graduate Study by Peterson's Guides, Inc.
2. The time to draft a two or three page letter to delineate a program and one or more options (sub-fields) which interest you. Check the graduate catalog to ascertain if the professors are listed with course descriptions and, if they are, forward your letter to the one who teaches courses especially appealing to you. Send one of your term papers if it is relevant, a single indication of your literary strength. If you express yourself cogently in conversation, the professors might take a keen interest in you. The present policy (or lack thereof) leaves too much room for abuse. Suppose every professor kept as many books as those with fifteen-page lists! Most do not take advantage of the full potential available and the present policy (or lack thereof) leaves too much room for abuse.
3. Some professional organizations such as the American Psychological Association also publish guides to graduate study. The Graduate Record Examination is an index of your literary strength. If you express yourself cogently in conversation, the professors may take a keen interest in you. The present policy (or lack thereof) leaves too much room for abuse. Suppose every professor kept as many books as those with fifteen-page lists! Most do not take advantage of the full potential available and the present policy (or lack thereof) leaves too much room for abuse.
4. Apply to a good cross-section of colleges (public, private, small and large) in different regions of the country. Some of your undergraduate professors are aware of only a small percentage of graduate programs and therefore only recommend a few.

While graduate degrees do not mean that you have the skills you acquire. Your chances of success in graduate school have improved if you have been careful in your selection of a program which has the unique needs, interests, and goals.

Boulevard Ballet

The Dance in Maine Foundation is pleased to announce that there will be one performance of the famous Boulevard Ballet at Pickard Theatre, Bowdoin College, on Wednesday, February 15, 1978 at 7:30 P.M. They have chosen "Nutcracker." Also on the program will be "Leggiero" danced to music of Beethoven, "Marocchino Danze," a Russian classical ballet choreographed by artistic director, Michael Uthoff, and "La Malinche," a modern ballet masterpiece choreographed by Jose Limon and a premiere set to music of Chopin.

Artistic Director, Michael Uthoff, is a native of Chile, where he was born in 1936 and where he was the founder of the Chilean National Ballet. Mr. Uthoff created works for the New York City Ballet and the New York City Ballet before forming his own troupe. Critics hailed the Hartford Chamber Ballet as "highly attractive, wonderfully trained dancers who are some of the best young ballet dancers in America."
Study Languages at MIDDLEBURY

PEND THE SUMMER on our beautiful Vermont campus. Complete your M.A. — Courses for graduate credit in FRENCH, GERMAN, ITALIAN, RUSSIAN and SPANISH lead to Master of Arts and Doctor of Modern Languages degrees. Six weeks beginning 27 June.

Courses for undergraduate credit in CHINESE, JAPANESE and RUSSIAN.

Nine weeks beginning 17 June. Enroll in our academic year abroad, September 1978 through June 1979. M.A. and Junior Programs in FRANCE, GERMANY, ITALY and SPAIN. New semester program in RUSSIA.

Middlebury College Language Schools

I am interested in Middlebury's programs. Please send a catalog.

My particular interest

Name: ____________________________

City: ____________________________

State: ____________ Zip: ____________

Return to: Sunderland Language Centers, 22 Middlebury College, Middlebury VT 05753

Non-Career

Continued from page 6

It is especially strong in the areas of education (mainly free schools) and public service jobs (from rape crisis centers to clerical or relatives.

One

how to start a career in teaching. The

OCC. The OCC acts as a liaison

between students applying to law

and medically-related professional

schools and the Legal Studies and the Medical Studies Committees of the Faculty. If you're interested in these areas, please note the meetings sponsored by the two committees and register with them at the appropriate times at the OCC. As you know, admission to professional schools in these fields is extremely selective, so the consideration of alternatives should be part of your planning. The Legal Studies Committee consists of Mr. Heyduk (Chairman), Mr. Carigian (ex officio), Mr. Muller, Mr. Simon, and Ms. Spence (ex officio). The members of the Medical Studies Committee are Mr. Carigian (ex officio), Mr. Bronberger, Mr. Leslie, Ms. Dickey, Mr. Robinson, and Ms. Spence (ex officio).

Students find that the easiest way to explore a career area is to become temporarily employed in that area—perhaps during the summer, or on a full-time basis during a leave of absence from the College. Those who wish to do volunteer work during the school year will find that many religious and community agencies and organizations welcome Bates students as volunteers. A large number of many of these organizations are available in the OCC in a booklet. Volunteerism.

Debate Team

Continued from page 1

tournament, Gywnesk and Rush

qualified for the quarterfinals; while Veliveit and Veillevet also won the final round, placing second. Veillevel also won the 3rd place individual speech cup.

At successsive tournaments over Thanksgiving vacation, Bates debaters met prestigious national competition. The first two tournaments at Wake Forest, N.C. freshman Mike Langston and junior Tom Connelly and Veillevet posted respective win-loss records in preliminaries of 4-1 and 5-4. Attending the second tournament at Georgetown University were Creyton and Truchant (Can.,

Connelly-Laurence, Veliveit-Veillevet, and Stillman-Swainye. More typically, debaters voted from coast to coast over Christmas break, scoring impressively at Florida and California universities. Stillmun-Swinney reached the elimination rounds at both the Florida Technological University and Southern California University tournaments, reaching the quarterfinals at the first and octafinals at the second. Freshman Swinney was honored at Florida State as the 5th place individual upstart, based on preliminary round rankings of the more than 100 participants. Bates was represented at the U.C.L.A. and University of Southern California tournaments — two of the largest on the debate circuit — by Connelly-Laurence, who, after a break-even performance at the grueling U.C.L.A. tournaments, has scored 6 wins and two losses at the larger and more competitive U.C.S.C. tournaments.

The Bates teams are preparing for a February swing of New England tournaments at Dartmouth, Harvard, and Massachussets Institute of Technology, which will allow them to compete from throughout the country.

Letter

Continued from page 4

employer's advantage to consider hiring him.

4. Presenting a work sample:

qualifications in an original and organized manner.

The letter should have an attractive appearance. It must be typewritten using a good quality bond paper. 2.1 it should be immediately clean (no smudges, fingerprints or coffee rings. 3. It should be attractively set up, using a legible and familiar letter style. 4. It should appear to be an original letter. Briefly adapt the adaptation of a letter found in a book or from some other source. 5. It must be immediately perfect and properly punctuated, with spelling carefully checked.

An application should perform the following functions for an applicant.

Establish a point of contact. The opening sentence should show the purpose of the application and provides information with respect to the individual of the applicant learned of the position. It may mention the name of a person who has suggested you write. The opening sentence should be followed by a statement that the writer is applying for a position. The fact that he is applying should not be left to suggestion or implication. State one or two understanding of the requirements of the position. If a person has had some experience upon selected facts, setting these facts out in the letter of application, the understanding of the needs of the employer will come to the writer. It is a fact that what has been learned from interviews, and what has been learned from intern and or block experiences. The writer should base statements of education and experience upon selected facts, stating these facts in general terms until he has found the ones which bear on the employer's needs. One should not spend too much time on what he can do fits into what the prospective employer wants done. It should be stated that the writer's credentials are on file with the applicant's Placement Office and are available at the interview.

Give personal qualifications with flashes of "human interest." At this point in the letter of application, the writer has the opportunity to present items which reveal his human side. Here is the opportunity to guarantees. They increase the self which may help the prospective employer to take a special interest which may tip the scales in favor of his decision. Such vague statements as "I want to help people," or "I love children" should be avoided.

Provide references. References are giving like guarantees. They increase the employer's confidence in the ability of the applicant. The three references should be listed with correct and exact addresses, ranking from the three references have provided permission for handling them. One should avoid including references who might be considered biased, such as clergy or relatives.

Request an interview. The closing sentence should make a direct request for an interview, making sure to offer as many as possible for the employer. It includes information as to how and when the writer can be reached. It is an advantage to use the letter of application even though the application is the first time on campus for a day of interviewing.

Each week both should be aware that letters can and do play an important role in the preparation for the interview process, and should put forth every effort to make sure that his correspondence will weigh the game in his favor.

(reprinted from "ASCUS", 1977)