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FUNDAMENTALS OF EDUCATION.

THIS vast universe of which our world is but a speck is governed by certain fixed laws. Scientific investigation convinces us that similar laws or relations underlie and dominate all the different phases of nature; that every development and activity of creation is but a stepping-stone in the ascent of progress, and has its fundamental characteristics.

The dominating feature of human nature is ambition. Every attainment of mankind, whether physical, intellectual, or moral, is but the materialization of some ambition.

The ambition varies widely with peculiar ages, people, and conditions. To this widely diverted ambition are due all the disturbances and evils incident to man, and it is just this condition of things which complicates our educational problems. In discussing the fundamentals of education, then, the vital point to be considered, and if possible determined, is the ambition prompting the education.

Education itself is the hand-maid of God. It is through its agency that from mental obscurity and heathen superstition has evolved the intellectual development and civilization of our day. Nature has endowed the savage with physical powers and intellectual possibilities the same as ourselves. It is merely the influences of education in our lives unfolding these possibilities that makes us more than savages. What sunlight is to vegetation, education is to the intellectual powers, the very essence of
their growth and development. Centuries ago the supremacy of a nation depended upon the ignorance of its people. Time has turned the tables. Now, power and stability is of that nation whose people are free-thinking, intellectual men. Thus in education lies the secret of national advancement. In fact, education is the basis of all progress.

How infinite, then, is the sphere of education: how vital its function!

Education has, it is true, apparently transformed the quiet, peaceable, retired people into a malcontent, troublesome set of plunderers, but education alone did not work the change. The evil germs existed before. Education may arm crime, the pickpocket may become the forger, the beggar the swindler, but education never generates crime. We must keep in mind the fact that the development of the mental powers is a most delicate process. Tireless efforts have failed to unveil its workings, nor are they likely to do so.

Generally speaking, then, education should in no way be exclusive. But how are the difficulties attending universal education to be met?

Says Milton: “I call a complete and generous education (and this is just the standard we are aiming at), I call a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both public and private, of peace and war.” This means a great deal. Just consider it for a moment. The requirements are not beyond our comprehension. “To perform justly, skillfully, and magnanimously all the offices, both public and private, of peace and war.” It seems to me this covers the entire range of human conduct. Upon its universal attainment depends the general prosperity. How can this be effected?

No arbitrary rules can be laid down, but by emphasizing the importance of public as well as private interests, and by shaping the ambition in the ways of justice, skillfulness, and generosity, in a measure, this may be accomplished.

Because of fluctuating surroundings, ambition has a very sensitive, transitory nature. If freed from the fetters of heredity and environment, there would manifest itself that stable, enduring ambition, the spontaneous expression of the true human mind. Such would be the true normal ambition; and, by virtue of man’s normal faculties, its development would be a broad, complete development. Such men would assure a healthy, peaceable, prosperous nation.
An approach to this high standard of development is possible, and the hope of attaining it should always be cherished. The ambition must be broad, lofty, magnanimous, standing above all others, and still standing when others fall, an ambition never satisfied. Such an ambition, and only such, is a safe basis for universal education.

The truly educated man is he who has found the real capacity and inclination of each honest mental faculty and gives to each only such food as will develop it. The ambition which in its development attains to this standard is rare. This accomplishment is the “cup” which few are worthy to look upon.

Too often the student’s care is not so much “to grow” mentally, as “to pass” diplomatically. That education which is not assimilated is not education at all. It is a curse to its possessor. Only what becomes a part of the life is of any use. In one case there is a chaotic mass of notions; in the other, real, intellectual growth and brain-power.

Although great progress has been made, the perfection of educational methods is yet a great way off. There is always likely to be more or less social disturbance and moral corruption in our land. But by keeping ever before the masses, and especially the youth, only such ideals as, by the co-operation of carefully prepared educational methods, shall inspire a broad, honest, ennobling mental development, great advancement may be made over our present condition, and we may hope for the day when education shall receive its just tributes, when it shall be recognized always as a blessing and never as a curse.


IN BERRY TIME.
When the woodlands wake to life above the melting snow;  
When the hills are all aflame, and south the veeries go;  
When the myriad winter stars march athwart the sky;—  
Then the hours are full and glad, and all too soon past by,  
But holding all the year in fee, to heap its joyous prime,  
The blithe, primeval festival, the stretch of berry time.

Bobolinks for strawberry time, liling down the wind;  
Cloudless sky of first July, rainy spring’s behind.  
Daisies all a-bending as the light winds pass,  
Amid the tawny ocean of the ripening meadow grass.  
Sweet wild roses’ petals, loosening one by one;  
Warm air beating to your face from earth warm in the sun,  
Crimson clustered berries, nestled near the ground,
Rustling alders by the brook, muffling its sound.
All the world a new world, an unforetold-of clime,
Wild with sight and scent and sound,—that for strawberry time.

Thorny crowded bushes, in and out the wood,
Fringing round the cellar where the old house stood;
Robin calling in the elms, clouds piling high,
Wind veering westward, showers by and by;
Cow-bells jangling in the bush, warm scent of pine,
White birches gleaming in the dark woods line.
Warmth and golden light above, cool thick grass below;
That for the old clearing where the raspberries grow.

Blue sky and drifting clouds, wind in shore,
Air a glow of sunlight, deepening more and more.
Morning wearing on to noon, cows seeking shade;
Solos shrill of Quakers, near, unafraid.
Crouching low between the hillocks, crushing fragrant fern,
Spicy scents and leaping crickets every way you turn.
‘Solitary sparrow’s fearless company,
Kingbird in the meadow, tipsy as can be.
Spicy little berries, firm and round and blue;
Children with their dippers, enough for them and you.
Stand up, see the corn fields, tasselled in the sun.
See the shining barley, its task is almost done.
Brooks are low, and jewel weed shows its spots of fire
All along the margins, and johns-wort pushes higher.
Dusty roads and stone-walls; squirrels hurrying past,
Autumn’s golden-rod is here, summer’s flitting fast.

Tangled, thorny thickets, claiming passers-by,
Lift the swaying canes and find the berry-clusters shy;
Hard and green, and hairy red, and scattered, juicy black.
Taste and look about you; who could wish June back?
Hollow all a dusky green beneath the willow trees,
Rustling of the alder swamp in the upland breeze;
Autumn’s keenness in the air, and wandering to and fro
From ragged, prickly thistles, silvery spheres ablow.
Down the bay the tide falls, blue and opal green,
Standing down the harbor, tall white sails are seen.
Early maples crimson, sunset nears sunrise,
Over all the orchards a happy silence lies.
Apples redden on the bough, all the world is good;
Sober beauty all around; promises of food.
All dependent on the Earth, as in the Long Ago;
Birds and beasts at peace with us, their secret we may know.
Poised in peaceful, deep content before the harvest time
Busy golden August days have no need of rhyme.
Round the whirling year has brought the feast of fruits once more;
Sure the gods do walk the fields, the Golden Age’s before.

—M. E. Marr, 1900.
INDIA might perhaps be called the home of magic. How many of you, do you suppose, if you should see a poisonous cobra, would have the courage to pick it up? I dare say not one; but there are many people in India who not only can pick up the cobra, but can make that animal come to them or stay still. This is a wonderful thing and only the Hindoos have the power to do it. Many a time have I seen men pick up deadly poisonous snakes without being afraid of them in the least. These men, as you know, are called snake charmers, who give most of their lives to this work and make their living by it. They live a solitary life and seldom have homes, but wander from one part of the country to the other, giving public shows.

Then there is another class of people who have the power to do magic tricks, the methods of which are not very easy to explain. One of the greatest of these is making a boy disappear. I have seen this done many times, yet I am not able to explain just exactly how it is done. These men have a large basket just big enough for the boy of ten or twelve years old to get into. Before he is put into the basket his hands and feet are tied together, and beside this he is put into a net which is very strong. Everything is shown separately to the people before they start to perform the sleight-of-hand performance, in order that the people may not doubt whether the thing done is true or not. Then the man takes a long knife and thrusts it through and through the basket to prove his words true, which are, “The boy is not in the basket.” Now he changes him into a bird, usually a crow, which flies overhead, making a great deal of noise, to which he calls their attention. He proves this by opening the basket and showing to them the ropes and the net with which the boy was tied. After putting the lid on the basket and throwing a cloth over it he speaks magic words. Then, after a few minutes, he opens the basket and lifts the boy out, who is found just the same as when first put into the basket.

Another of their tricks is planting a tree and causing the fruit to come upon it. They usually plant a mango tree. This tree is very large, about the size of a large elm tree, and has fruit as large as oranges. They have to go through the same process as the natural growth of the plants while performing this act. In the first place, they plant a seed in the ground, water it and keep it covered all the time except now and then they let the
people see how it is growing. In five or six minutes it is a tall plant and looks very natural with its delicate form and tender leaves. They make the plant usually three or four feet tall and then cause the mangoes to grow upon it. First they are green and small, but within twenty minutes they are large and ripe, just as real mangoes. Very often they give them to the people to examine, but before they have much chance to examine them they vanish, leaving in their place either a stone or a scorpion. These men also make scorpions out of the stones, and rupees out of the earth. Many a time have I seen them make a large pile of new silver rupees. Any one seeing this, would think that they would not care for the few rupees which they get from the people, when they can make money out of the earth. But you know that this is all sleight-of-hand performance, and these things last but a short time.

In regard to religion there probably is no other nation which is so misled as Hindustan. The Hindoos believe that they worship true gods, and therefore they desire to follow their own faith as nearly as possible. For example, they believe that no matter how wicked a person may be, if he bathes in the Ganges river he is freed from all his sins. Many people in olden times killed themselves near the Ganges river because they believed that they would enter paradise immediately. But this custom is not kept as much as it was before the English took possession of India. Then they even threw their children to the crocodiles, which they considered sacred, because they were in this river.

Many people even now go to the Ganges for purification and carry with them costly gifts to offer as sacrifices to the river: such as silver vessels, golden rings, lambs, bulls, fruits and flowers.

Before my parents became Christians they worshiped and made sacrifices to the same gods as my Hindoo relatives. They also went to the Ganges river for purification. I was small then and did not understand all the mysteries of the river, but I understood that by bathing in the river the sinful people were made pure. My mother made all her children bathe in the river, and then took us to the temple of the god, where we were made free from sin by the priest by putting ashes on our foreheads. There were throngs of people at the temple, who had come for the same reason as we, and sometimes it was impossible to see the priest. The city is usually crowded, and it is very difficult to find shelter
or to buy sufficient food. Many people live out of doors day and night, and some even perish of hunger and the weariness of their long journey, which they make on foot, while others are fortunate to have bullock carts for travelling and places for shelter.

The best burial we can give to our friends is to cremate them and throw their ashes in the Ganges. Thus we make sure that they are free from sin, and will find much happiness in their second life, as we believe that our happiness in second life depends on the good and pure life we live on this earth. Very often the widows were burnt with their husbands, in order that they might go with them in the second life.

No life seems to be so pitiful as that of a young widow. Girls of twelve and fifteen years old are made widows on account of their early marriages, and have to endure the unhappy life. They are not put to death now as they were years ago, but that cruel custom still exists. The poor widows do not have the same freedom as they do here. They have to shave their heads, take off their ornaments, and wear white, which is the mourning color. They seldom marry again, but live a melancholy life until death visits them. As the Christian religion spreads over the country and more people become Christians, this custom disappears rapidly and more freedom is given to the widows.

Next to Benares, Punderpoor is considered a sacred place, where we hold a religious gathering every year, which we call *yatra*, gathering. Thousands of people go there yearly to worship, believing that their lives are happier after visiting the oracle at Punderpoor. I have known people to come from the most remote parts of India, even from Ceylon. This religious gathering lasts about two months, therefore when we come to this *yatra* we have to bring half of our household goods with us and have to live in tents, if we are not able to find places in the city.

Many people make this journey on foot, and fast for days. They make these journeys either for some one of their sick friends whom they desire to get well, or for themselves if they desire to be cured of some diseases. Thus many lose their lives by trying to fulfil such vows, which are beyond their strength.

My oldest brother went to one of these gatherings when my mother was sick. We were unwilling to have him travel the distance of three hundred miles on foot and fast on the way once a week. Nevertheless he went, and finding the way hard and not receiving regular care as he had at home, never came back, but died on the way. There are many similar cases where men give their lives in the darkness of the religion.
Furthermore, if a person goes to these gatherings with five or six hundred rupees, within two weeks he comes home penniless. For he spends it all by making sacrifices to different gods, which are very numerous there. The fakirs are the priests who take care of the temples of the gods, receive the money and give in return holy ashes and the answers to their requests through the divine oracle. A man who has covered himself with ashes and painted himself with red paint, answers the questions, either tearing his long hair or bumping his head upon the ground. Such are many ignorant and costly ways of the Hindoo religion, unpleasing in the sight of the God.

I am so thankful that I have found the true religion and the true God—a religion that can be obtained without price and without money, and I pray that the same religion of Jesus Christ may be spread throughout India.

—Augustine Deo Ohol.

Mrs. Harriet Wyatt Anthony.

A BEAUTIFUL life has passed from our midst with a swiftness that has added poignancy to our grief, yet, withal, leaving with us such memories of gracious words and kindly deeds that our hearts are enriched by the legacy.

Mrs. Anthony, whose death is a personal bereavement to us all, was one of those rare spirits that win the affections of a community almost as readily as of the chosen few; her interest and sympathy went out to all, and few who came within the circle of her influence escaped the charm of her personality. All loved her.—all mourn her loss.

She was the daughter of Mr. and Mrs. John W. Angell of Providence, Rhode Island, where she was born in 1857. As her parents were people of culture and influence, her home life and surroundings furnished a wholesome atmosphere for the development of the rich gifts of mind and heart with which nature had endowed her, while in her early training there was a happy blending of literary, esthetic, and religious influences that gave her an unusual breadth of outlook. It was a training that truly educated, for along with her love of books, art, and music was a delight in the simple enjoyments of life, a zest for sports, a keen pleasure in long walks and in communion with nature that opened to her numberless sources of joy and profit.

After completing the regular course of study in the Providence schools, for some two years she pursued the study of art
in the Rhode Island School of Design and later under the instruction of Professor Wooward, now Dean of the Art Department of Tulane University.

She was especially skillful in sketching and drawing flowers, and much of her pen and ink work is truly exquisite in design and execution.

Her love of nature early led to the study of botany, which she continued later under able teachers at a summer school and indeed pursued with ardor all her life, becoming familiar with nearly all our wild flowers, their habits and haunts. Rarely did she return from a walk or drive in the country without an armful of wayside beauties, a choice fern or a rare orchid.

She also gave especial attention to literature, and was herself not without gifts as a writer. In her girlhood days she wrote considerably for publication, and always had a rare power of expression that lent an added interest to her thought. She was quick to see, quick to feel, and her writings had much of the warmth and color of her own nature.

Yet, while she found enjoyment in all these pursuits, she was never one to be absorbed in her own happiness or attainments. Religion was to her not only a personal exaltation of soul but an enthusiasm for others, and in their service she freely gave herself. She was especially successful in Sabbath-school and mission work, in which she was at one time associated with Charles Sheldon, who has since become famous as the author of "In His Steps," but who was at that time in college with Mr. Anthony, his classmate and chum.

In 1885 Miss Angell was married to Rev. Alfred W. Anthony, and went with her husband to his first pastorate at Bangor, Maine.

The charm of the young bride at once made a marked impression, and some of the strongest friendships of her life were formed at that time. Those who knew her then find no words too strong to express their love and affection, for she seems to have taken their hearts by storm.

"We will say it plainly," writes Dr. Field, "she was one of the most graceful and gracious, one of the most loving and lovable souls that we ever knew. Nothing but cheerfulness, hopefulness, happiness. Lovingness beamed from her in those early days."

In that Bangor home her daughter Elizabeth was born, and life was crowned with the fulness of love and joy.

In 1887 Mr. Anthony was elected to a professorship in the
Cobb Divinity School and, accompanied by his wife and little daughter, went to Germany, where he remained two years in preparation for his work. To Mrs. Anthony who knew well how to see and how to appreciate, the days were rich in the returns they brought to her mind and heart. She found delight in contemplating the masterpieces of art, in listening to fine music, and in studying the varied life about her; yet here again she added treasures to her store of friendship.

She interested herself largely in the American church at Berlin, and especially in the helpful work of the King's Daughters. Her home was always open to the wayfarer, and if she did not entertain angels unawares she certainly cheered with her hospitality many who are now holding eminent positions in our leading universities and professions, as well as humbler folk that were sustained by her sympathy.

Yet she was not without her burden of sorrow, for her second daughter, little Marguerite, after a brief trial of life was laid to rest in German soil.

In the fall of 1889 Professor Anthony entered upon his work in Lewiston, and Mrs. Anthony at once found her place in the hearts and interests of the community. She was so full of life and buoyancy of spirits, so ready in her sympathy and helpfulness, and, withal, so winning in manner, that every one was drawn to her. Her home from the first became a center of hospitality, where one was sure to find the best, whether in intellectual stimulus or social cheer. Yet she was always a busy woman, with absorbing duties of her own.

Two more children, Lewis and Alfred, came to share her love, and the little family claimed her constant care and devotion. She rejoiced in them with all the warmth of maternity and the ardor of a child-lover, watching their development, caring for their happiness, and laying broad plans for their future well-being.

In the companionship and love of husband and children, her nature blossomed into its fullest beauty, and last year, when the death of her darling Lewis broke the little circle, we knew that her life was touched to the very center. Yet with Christian faith she forced herself to look upward till she learned, as she wrote to a friend, that "they that wait on the Lord shall renew their strength."

Without for a moment forgetting her loss, she took up again the every-day duties of life and became, as far as possible, her old self to the friends about her. Again she entered earnestly
into the philanthropic work of the community, and was forming plans for greater usefulness and nobler service, when for her the door was opened into that larger life, where there is fulness of joy forevermore.

—EMMA J. C. RAND.

A DREAMER.

Everything is beautiful. The balmy air is laden with the fragrance of flowers; fleecy clouds float dreamily in the blue heavens; the sweet song of nesting birds delights the ear; all nature peacefully basks in the smiling sunshine.

Everything is in harmony with this beautiful picture of nature. All is purity; not an ugly thought comes to the mind of man, not an evil deed sullies the whiteness of his soul. All is peace; for here dwells that kindly feeling of man for man which fulfills the Bible injunction to "Love thy neighbor as thyself."

In this beautiful world nothing is impossible. The greatest plans become deeds; the highest wishes, realities; the very summit of long coveted heights, attainable. Satisfaction is the one word applicable to all this land.

It is into this happy clime that a fair maiden has strayed. Perhaps to us she may appear to be delightfully idling away a summer afternoon in her shaded hammock; but in reality she is entirely engrossed in the construction of a beautiful, matchless castle, when "Aren't you coming to play croquet?" resounds from the other side of the lawn.

There is a spring from the hammock and—"What! a dream? All that which was so real only a castle in Spain? Oh, why are we permitted to find so much pleasure in this visionary world only to be rudely recalled to the stern realities of life? Can there
be any reason for it? ponders the awakening dreamer. "Yes," flashes back a reply to her thoughts, as she seizes a mallet and hastens away to join her companions, "it is in this world of ideal beauty, purity, and peace that we obtain our ideals of life. But they are so much beyond us! And what does that matter; there must be something to strive for, otherwise life were not worth the living."

Having settled this, our dreamer and her dream world disappear and are lost for a time in the excitement of the game. But let us add, dream on, O dreamer, building thy castles broad and high; and, when the dream is over, work as thou hast never worked before, remembering

"That every hope that hath been crossed
And every dream we thought was lost,
In heaven shall be fulfilled."

WAY DOWN EAST.

In the hurry and worry of our busy Yankee life, what refreshment comes to me in thinking of a little corner of this big world where ambition is unknown, where every man "takes the good the gods provide him" and is content.

This little village "way down East" we will call Salem, "the abode of peace and quietness," though the true name does not harmonize so well with its character. No rumble of cars or shriek of mill whistle comes to disturb the serenity of our Acadian friends, but they live apart, as it were, in a little world all their own.

The houses are nearly all low and old-fashioned, and now and then a big red barn stands close by the street which is shaded by magnificent elms, fifty or a hundred years old. Ten minutes' climb will take you to the top of Brown's Hill, from which the outlook is grand—a wide extent of hill and lake country, and in the distance mountains piled upon mountains.

The school-ma'am was very solemnly told by the boy who drove her from the railway station—twenty miles away—that "You c'n shoot jest 's many pattridge round here 's yer a mind tew" and "'f you g'wout in th' woods any day you c'n mos' gen'ly see five or six deer." The school-ma'am was duly impressed, but unfortunately had never been taught to shoot partridges; she did, however, spend many an hour tramping through the woods to catch a glimpse of the deer, but, alas! they evidently had not returned from their summer vacation, and were probably in the neighborhood of the honest charioteer.
Delightful as is the village in its beauty and quiet, the people are even more delightful; simple, kindly, having neither poverty nor riches, they pass their days in calmness and contentment.

Perhaps the most striking village character is William R—, the King of the village, tall, broad, erect, with a determined but withal kindly look about his mouth and eyes. No subject mentioned in his store—a store, by the way, "kept" by the R—s for four generations—but our village prodigy understands to its smallest detail and learnedly expounds to open-mouthed listeners. He worsts the parson in theological discussion, quenches the school-ma'am by his superior knowledge, advises the farmer as to the management of his crops—and, in short, acts as a general director to the intellectual and business life of the village.

Other lesser village lights are the school director, a busy little man who delights in referring to the time "when I was in the legislature," the doctors, who are also store-keepers or farmers, the preacher, and the "tavern" keeper.

Somebody quaint or queer comes up at every turn. The visitor soon becomes imbued with the spirit of the place and asks for nothing better in life than to sit upon his front door-step and gossip with his neighbors about the apple crop, the weather, the horse trot, and other such weighty matters.

—B., 1900.
"HERS was a brave spirit." These words have been fitly spoken of Grace Edith Foster, whose unselfish life, so full of noble purpose, has been taken from us; but only, we trust, to grow into rarer beauty in that other world whose mysteries we cannot fathom.

Miss Foster was born in North Gray, Maine, July 10, 1872. She was the oldest of a family of eight children, four of whom are living. She attended the rural schools near her home and graduated from Pennell Institute in 1890. One term of the following year was spent in teaching. Then, in the fall of 1891, she entered Bates College as a member of the Class of '95.

She was always an earnest, faithful student. She was a member of the Eurosophian Society and the Y. W. C. A. of the college, and was active in both. Two terms of her Sophomore year were spent in teaching at Greenwood, Maine, where she was a very popular teacher. Her keen interest in athletics led to her appointment as instructor in the girls' gymnasium in her Senior year and, after a course in the Harvard Summer School, she entered upon her duty as instructor with that zeal which was so characteristic of her in all she undertook, and her work proved satisfactory to both Faculty and students. She graduated with her class in June, 1895, and was ever one of its loyal members.

After graduation she secured a position as teacher in the Bar Harbor High School, Maine, and beginning in September, 1895, she held this position until the spring of 1898, when continued ill-health made it necessary for her to seek a change of climate, for she was struggling with that dread disease, consumption. Her decision of character and executive ability, combined with a deep interest in her profession and sympathy with her pupils, made her unusually successful as a teacher, and she spared neither time nor strength in helping to make every branch of the school work a success. She was deservedly popular, both in school and out, and it was extremely hard for her to leave the Bar Harbor school, to which she had given so much of her very best work. But turning from family and friends and all the interests which held her to the East, she went bravely forth alone to seek health in Colorado. Most of the time there was spent at Colorado Springs, but the last months were spent in
THE BATES STUDENT.

Pueblo. She soon made friends in her new home and for a time seemed to gain, but with the return of winter her health failed again, and early in 1899 she returned to her home in Mexico, Maine. At first she was able to go out each fine day, but the last three weeks she was confined to her bed and passed quietly away May 23d. The funeral was at Gray, Maine, May 26th.

Hers was a strong character with marked traits. She was an earnest Christian, a member of the Free Baptist Church at Gray, with which she united during her college course. Her decision of character and executive ability have already been referred to. She was impulsive and generous, and a loving, sympathetic friend. She had an unusually cheerful and hopeful disposition; it was rare indeed for a word of discouragement to be heard from her. She was ever unselfishly putting her own ill-health, her own sorrows and discouragements in the background, while she did all in her power to make life brighter and happier for family and friends. Even in her last illness this cheerfulness did not leave her. There was an heroic element in her character. She once said, "Any one can do great things with the eyes of the world upon him; it is those persons who do even trivial things well who are heroic—those who still keep at it even when they know there is no praise." Unwittingly she thus described the heroic element in her own life.

The members of the Class of '95 feel keenly the loss of so loved and worthy a classmate, and our heart-felt sympathy goes out to the family circle where she is so greatly missed. Yet that cheerful and courageous young life cannot have been lived in vain, for all who came into touch with her must have felt the inspiration which a character like hers unconsciously gives forth.

—NORA GIRALDA WRIGHT, '95.

CORA WALTON HASTINGS.

"As a guest who may not stay
Long and sad farewells to say
Glides with smiling face away.
Of the sweetness and the zest
Of thy happy life possessed
Thou hast left us at thy best."

THESE lines of Whittier seem singularly appropriate to apply to our classmate, Cora W. Hastings, whose death, August 6, 1899, has taken from the Class of '95 another loyal and loving member. She left us just as life seemed holding for her all that is brightest and best.
Miss Hastings was born in Bethel, Maine, January 29, 1872, the seventh of a family of eight children. She attended the school near her home and later entered Gould's Academy, from which she graduated in 1890. The following year she taught in one of the Bethel schools and in August, 1891, she entered Bates College as a member of the Class of '95. She at once became a favorite and took an active interest in the various departments of college life. She was a member of the Polymnian Society and one of its most faithful workers during her entire course. She derived great pleasure from athletic sports and was enthusiastic in pursuing them. She was a thoughtful, conscientious student, graduating with honor in the Class of '95, to which she was so devoted.

The year after her graduation she was a teacher in Gould's Academy, Bethel, Maine; then, in the fall of 1896, she left her New England home to become a graduate student at the University of Chicago. She remained there for two years, only coming home for the summer vacations, and pursued courses in German, Economics, Sociology, International Law, and Library work. To the latter she gave special attention and became a scientifically trained librarian. During these two years her life grew broader in many ways, and her letters to friends show that she fully appreciated and enjoyed the opportunities for culture which the life of a great university gives.

The last year of her life was spent at Grinnell, as librarian of Iowa College. She was very happy there among her books, and her services as librarian were thoroughly appreciated; her social relations with Faculty, students, and friends were all of the pleasantest character. She was looking forward with deep interest to another year of work at Grinnell, and her loss there will be keenly felt.

In June she left Iowa and came to Portland, Maine, where her last weeks were spent with relatives and at the hospital. Her death, August 6th, was the result of a critical surgical operation performed nearly three weeks before. Her recovery was expected, and the end came suddenly. The funeral was at her beautiful country home in Bethel, August 9th, and the service was conducted by Mr. Vittum, pastor of the Congregational Church she attended at Grinnell. As Miss Hastings had been an inmate of his home for several months he was well fitted to speak of her from personal knowledge, and the tribute he paid her was unusually touching and appropriate. Then, in the sunshine of
a perfect summer day, she was laid in the cemetery watched over by Mt. Will, her mountain, as she loved to call it.

Though she never united with any church she was an earnest Christian, saying little of her belief, but living a sincere, noble, Christian life. Hers was an affectionate disposition, and she was deeply attached to her home and all the loved ones there. Her interest in class and Alma Mater never failed, and her letters written in the midst of her busy life in the West almost invariably spoke of classmates and asked for information about them. She was a true and helpful friend, naturally lively and cheerful, though deeply serious at times. She always tried to keep her troubles to herself, and even in the last months of her life when she was in very poor health she did not complain, but unselfishly remained cheerful and interested in others.

Our deepest sympathy is extended to the bereaved family, who for the first time have been called to part with one of their number. We, her classmates, will sadly miss her bright presence at the reunions which so often owed much of their success to her efforts. Already our two classmates have begun a “never-ending reunion” on the other side.

“Therefore, on thy unknown way
Go in God’s peace! We who stay
But a little while delay.”

—Nora Giralda Wright, ’95.

PERSONAL.

'73.—G. E. Smith, late president of the Massachusetts Senate, has been unanimously renominated for his district.

'75.—A. T. Salley, D.D., recently delivered an address on “The Value of Bible Study” before the Christian Associations of the college.

'77.—O. B. Clason is engaged upon a history of Gardiner.

'78.—F. H. Briggs has been elected a director of the National Shoe and Leather Bank of Auburn.

'81.—H. E. Coolidge has a son in the Freshman Class.

'82.—F. L. Blanchard had an interesting article in the July number of the Metropolitan Magazine on “The World’s Highest Building.”

'84.—M. L. Hersey, with his wife and children, have returned from Manila, where Mr. Hersey was stationed with the 12th Infantry.

'85.—M. P. Tobey is pastor of the Free Baptist Church, Georgetown, Me.
'89.—Dr. E. L. Stevens recently made a visit in Lewiston.
'90.—Miss M. F. Angell attended the inauguration of Wellesley's new president.
'91.—F. L. Pugsley has had rare success at Lyndon Institute in increasing the patronage and endowment of the school.
'92.—E. E. Osgood is pastor of the Free Baptist Church at Newmarket, N. H.
'93.—G. M. Chase is taking graduate work in Latin at Yale University. Speaking of the Bates-Yale game and the Bates eleven he says in a letter, "The Yale men praised them highly and considered them excellent athletes."
'93.—E. L. Haynes is principal of the Sullivan High School, Berwick, Me.
'95.—W. P. Hamilton is principal of the Caribou High School.
'95.—Miss Alice E. Bonney is teaching in the Winthrop (Me.) High School.
'96.—H. L. Douglas has been elected assistant principal of the Hallowell (Me.) High School.
'97.—Miss Mary Buzzell is still teaching English and physical culture in the Newton (N. J.) High School.
'97.—Miss Eva Roby is first assistant in Oldtown (Me.) High School.
'98.—A. P. Pulsifer, while riding his wheel, had a fall which fractured his collar-bone.
'98.—The marriage of F. U. Landman and Miss Grace E. Flood occurred at the home of the bride's parents at Townsend, Vt., Tuesday, August 22d.
'99.—Mr. T. A. Roberts is principal of the Madison High School.
THE persistence with which the students in general cling to
the delusion that the college magazine desires only solicited
contributions is enough to recall the proverb, "None so blind as
those that won't see." It is not at present, and so far as can be
ascertained, it never has been, the policy of Student Editors to
make the contributors' catalogue an invitation list solely. To
say that contributions from every one are welcome is not to state
the case accurately; contributions from every one are desired, and
the request for them is a standing one, directed to every loyal
Bates student and member of the alumni.

The Student represents Bates; will you let it go out scantily
supplied? And will you so wilfully misunderstand its avowed
purpose of affording free expression to the thought-life of every
member of the college—how else can it claim to be a representa-
tive Bates magazine?—as to continue in the malicious invention
that has been cast up to the editors of recent Boards?

A PIECE of advice familiar to Bates students in the late
eighties, in the class-room of a certain professor, will bear
repeating in the last of the nineties:

"Don't mull over your books. After you've studied about
so long, you find you're going over and over the words without
knowing what they mean. Get up, and wrestle with your room-
mate, or shake the stove or the rugs if you haven't one. Be
alive about your studying."

Energetic concentration must have been the hardest lesson
in the day's work then, just as it is this fall.

PERHAPS a word to the Freshman Class, in regard to the
literary societies, is in order. We, the more advanced
students, have come to look upon the work in the society rooms
as a very important part of the college course. The nearer a
student of Bates comes to the close of the four years, the more
he comes to appreciate the advantages which have been his, the
benefits derived from this as well as other departments of college
life, the many opportunities for self-improvement and for useful-
ness, lost to himself, and the more he is constrained to offer kindly
advice to those of less experience.

To each member of the Class of 1903, we would say, ally
yourself, as early as possible, with one of the societies, then lose
no time in getting to work. When asked to take part in the program, whether in debate or other part, literary or musical, do not say that you cannot, but rather, determine to do your best. When speakers from the floor are called, do not reason that there are those who can make a better speech, but rather, that you are the one who needs the practice in order to excel, and always be prepared if possible with something upon the question. If you will do this, your college course will mean much more to you than it can possibly, if you choose otherwise.

THE Editorial Board consider an explanation due to the patrons of the Student for the tardy appearance of the September number. The board is necessarily under peculiar disadvantages in getting out the September number, and because of the late opening of the school year the first number must be delayed until about the 30th of the month. All further delay was occasioned by the unavoidable misfortune of sickness in the Journal printing office. Hoping that this delay will be pardoned we shall in the future endeavor to serve you to the best of our ability.

SURPRISING as it may be, it is yet evident that there is occasionally a student found in college, yes, even in Bates College, who fails to realize what stage in his life he has reached. He forgets that the rule in college is earnest work, lightened by honestly-earned recreation of a sort worthy of the surroundings and the influences under which he finds himself, and the result is inevitable. He drifts back to a period of his existence which he should have outgrown with the Grammar School,—the days when he considered it an indication of future greatness to be able dexterously to remove the tongue from the bell, or to embellish his desk with carvings of doubtful merit. He returns to those days, we say, trusting that he will be excused on the ground of Freshman inexperience or Sophomoric exuberance, only to find at some later time that he has succeeded merely in indicating to others his possession of certain undesirable traits of character.

Now, as yet, Bates has had little time or money to devote to the aesthetics of college life. We boast no art building. The few works of art which we possess are now necessarily placed where no particular care can be given them. But shall we, for no better reason than this, deface an article which, not to mention its intrinsic value, represents the love of loyal alumni for their Alma
Mater, and typifies their hope and their belief that sometime, somehow, Bates may have an Art Building on the campus which shall be worthy of the institution? The question should require no answer. There is not one of us but knows that such a proceeding is wholly opposed to the spirit on which the college justly prides itself. Shall we all see to it that the eastern corner of the chapel is never again so disfigured, and that we as a student body are never again so disgraced.

Much has been said and written about the necessity of regular, systematic reading as a feature of our college life, yet how few of us are pursuing a well-defined course of reading during the present term. Of course, a certain amount of reading on miscellaneous subjects must be done by all in the preparation of regular work. But aside from all college work every student should lay out a course of reading for himself at the beginning of every term. Such a course need not, and should not, be extensive. The reader will receive the greatest benefit, not from the hasty perusal of a large number of books, but from the careful, thorough reading of a few great works, the masterpieces of our literature. Oftentimes the study of a single great author proves the most profitable course that a student can choose for himself.

Most students realize the importance of reading, but excuse themselves from adopting such a course on the plea of lack of time. We all know that the margin of leisure in the life of the college student is small, but when will it be greater? We can hardly expect to find more time for such work when we have left college and taken up the stern duties of active life. Moreover, there are few of us so busy that we cannot find a few minutes sometime during the day for reading. Thirty minutes a day, regularly and conscientiously devoted to reading, will show grand results at the end of the year.

Aside from the vast store of information thus obtained, the student receives an invaluable training in the art of writing. No accomplishment is of greater value to the student than the ability to write well, and nothing can aid one more in acquiring a good literary style than careful, critical reading of the works of the great English writers. If we are to put first things first we must set aside a few moments every day for systematic reading along some chosen line.
Local Department.

CHRISTIAN ASSOCIATIONS.
Y. M. C. A.

Two Y. M. C. A. publications, the "Association Men" and the "Intercollegian," will be found in the reading-room in Parker Hall. The latter is the regular organ of the intercollegiate movement, and besides containing some particulars of rare merit by college presidents and professors of wide experience, is also interesting to college men because bringing them into touch with other institutions through its "College World" department.

The Mission Class, which holds its session Saturdays at eleven o'clock, is at present kept from starting by the unfortunate lack of text-books. Such has been the demand for the book, Otis Cary's "Japan and Its Regeneration," that the stock has failed, and the great rush occasioned by the Dewey reception has kept the New York printers from giving their immediate attention to a further edition. The books are now expected at almost any day.

The new courses in Bible Study, a vast improvement over all courses previously offered, through the efforts of the Bible Study Committee which has strong convictions that the courses cannot fail to command the respect and approval of every real student, are receiving more than common attention. Already approximately fifty young men are enlisted in Bible classes. All are welcome. Seniors meet in Piæria, Sophomores in Eurosophia, Freshmen in Polymnia, Monday evenings at 6.30—Juniors meet at 3 P.M., Sundays, in Room 34, Parker Hall.

Mr. Harry Wade Hicks, Cornell, '98, travelling secretary for the Intercollegiate Y. M. C. A. movement in the colleges of the East, will be here at Bates Saturday and Sunday, November 4th and 5th. It is hoped that a mass-meeting of the students, with an address by Mr. Hicks, can be planned for his visit.

Y. W. C. A. NOTES.

The cabinet in its first session determined upon the following policy for the year's guidance, here printed that the entire association, not the cabinet alone, may become familiar with the definite purpose of the work.

A. Spiritual deepening. "Till we all come in the unity of the faith and of the knowledge of the Son of God unto a perfect man, unto the measure of the stature of the fullness of Christ."
B. Educational advancement. Familiarity of the entire membership with the design and organization of the Y. W. C. A., its larger work, and with the policy and activities of the college association. Strengthening of intercollegiate relations, especially among the Maine associations.

C. Active work. Four branches.

BIBLE STUDY.
"In the Bible you find out all about man as well as God."

MISSIONARY.
"To see the world as Christ saw it." (Support of the two girl orphans of the famine in Mrs. Burkholder's orphanage at Bhimpore. Mission Class—Japan. Mission addresses. Systematic giving.)

HOME MISSIONS.
The help furnished at the Young Women's Home, and the provisions for reading, music, and flower distribution at the Hospital.

SOCIAL.
Believing that the rules of the Kingdom deal with every interest of life.

The Y. W. C. A. calls the attention of the girls to its new bulletin-board, at the left of the entrance of Hathorn Hall. Notices of the regular prayer-meetings, of cabinet meetings, committee work, and special appointments, may be found in their own special place at last.

Miss Elizabeth Ross, traveling secretary of the Student Volunteer Movement, visited us Monday-Wednesday, October 9th-11th. Miss Ross addressed the regular Monday evening prayer-meeting, but devoted most of her stay to personal interviews with the girls.

GLIMPSES OF COLLEGE LIFE.
"No days off this term," the President said,
"With your work it might interfere."
Though at first we were grieved, now we see it is just,—
It's the Faculty's turn this year!

The Press Club has chosen Willis as its presiding genius.
Glidden, 1900, has gone home for a stay of several weeks.
Professor Hartshorn went to Amherst to assist in the inauguration of President Harris.

Mr. Horace W. Fernald, formerly of the Class of 1900, spent a few days at the college recently.
Sturgis of the 'varsity eleven is coaching the foot-ball team of the Edward Little High School.

Marr, '01, is teaching at Dixfield, and Longwell at Northville, N. Y. Miss Irving is also teaching.

The student body was well represented on the occasion of the reception to Dr. Salley at the Main Street Church.

Much satisfaction is felt among the students at the excellent showing made by the Bates eleven in the Yale game.

Professor Angell and Miss Woodman, as delegates from Bates, attended the inauguration of the new President of Wellesley College.

The Freshmen have chosen white for their class color. Their temporary officers are: President, Baldwin; secretary, Elkins; treasurer, Crimmin.

Griffin is much in demand as a reader. He recently assisted in an entertainment given by the young people at the Pine Street Free Baptist Church.

President Chase recently gave an address on "The Vital Factors in Education" at Hartland, before the students of the academy and citizens of the town.

Bragg, '01, is teaching at Brooks, but will probably rejoin his class some time next term. Staples, 1900, has recently accepted a school in the same town.

The Seniors who elected Geology have made several interesting trips, including one to Lake Auburn, one to South Lewiston, and one to Mount Mica in Paris.

Robbins, 1900, has accepted a pastorate at Gardiner, and will be away from the college most of the time for the entire year. He expects, however, to make up his work and graduate with the class.

At the recent meeting of the State Free Baptist Association at Fairfield, Professor Hartshorn gave an address on "Reading," President Chase on "Free Baptists and Education in Maine," and Dean Howe on "Free Baptists and Reform in Maine."

Professor Leonard addressed the Young People's Societies of Lewiston Sunday evening, October 8th, at the Pine Street Free Baptist Church. He took as his theme the needed reforms in the societies, basing his talk on the passage, "Whatsoever things are pure, think on these things."
The Class of 1902 have elected officers for the Sophomore year as follows: President, Childs; vice-president, Merry; secretary, Miss Babcock; treasurer, Harrington; marshal, Hunnewell; executive committee, Tryon, Miss Gosline, and Miss Richmond; devotional committee, Dexter, Miss Chase, Miss Tucker.

One more great epoch in the career of the Freshmen has been passed,—their first class party. They were very pleasantly entertained at the home of Rev. G. M. Howe, whose son is a member of 1903. It is rumored that the Sophomores’ delicate attentions on that occasion were politely but firmly declined.

The annual reception to the Freshman Class given by the A. F. C. E. Society of the Main Street Church was held on Monday evening, October 9th. The evening was pleasantly spent in collecting autographs, matching conundrums and answers, in listening to a musical program, and in the enjoyment of refreshments.

Professor Robinson and 1902 are holding the chapel against all comers, for this year the Sophomore declamations will come in the fall term and those of the Freshmen in the winter, instead of vice versa, as formerly. This gives the Sophomores more time for their debates, which will be put over until the winter term.

1903 took Saturday, September 30th, for their first class excursion. With Professor Stanton they took an early car for Lake Auburn, where, report says, they spent a very pleasant forenoon. The time passed quickly in visits to Mount Gile and the fish hatchery, and in the minute exploration of the region between. The class returned in time for the foot-ball game.

Quite a large amount of additional shelf room has been secured for the library, by connecting with it the small room formerly used for storing physical apparatus. Although the new library building is an assured fact, yet the books are likely to occupy their present quarters for some time, and the need of additional space was very great.

Upon a recent Saturday 1902 took the L., B. & B. electrics for Merrymeeting Park, where they spent a most enjoyable day. On the return home they made a side excursion to Mr: Sandford’s establishment in Durham; but though they took supper on Mount Shiloh, yea, in the very shadow of the temple itself, it has not been noticed that they lost thereby any of that worldliness which doth ever mark the Sophomore.
The Class of 1900 have chosen their officers for the Senior year and for Class Day, as follows: President, Call; Vice-President, Purinton; Secretary, Miss Summerbell; Treasurer, Foster; Executive Committee, Healey, Wagg, Powell, Miss Proctor, Miss Berry; Councillors, Ayer, Glidden, Clason and Whitman; Orator, Robbins; Poet, Miss Marr; Pastor, Miss Sears; Chaplain, Richardson; Marshal, Johnson; Historian, Ayer; Prophet, Miss True; Address to Undergraduates, Staples; to Halls and Campus, Stinchfield; Parting Address, Miss Proctor.

MT. MICA.

"All hail to the red and the yellow of Autumn,
All hail to the beauty of woodland and glen,
All Hail to South Paris and jolly Mt. Mica,
All hail to ourselves," says the class ninety-ten.
Oh, bright was the day! Oh, happy the students!
And short was the journey upon the swift train,
But pleasant the ride through the long rows of beech trees.
In the Indian summer, just after a rain,
When the class 1900 took a day for deep delving
In pockets of granite and micaceous gneiss,
In hope of discovering a glittering jewel,
That would make them a fortune or bring a good price.
We found a conveyance quite what we desired,
And performed a great feat, hitherto quite unknown,
For swifter than thought in the brain's cerebellum
Was the ride that we took on the swift "Telephone."
Bad boys swiped sweet apples, good boys sat and ate them,
Our Professor looked innocent and tried not to see.
Then we sang all the Bates songs and old classic music,
And shouted and yelled in most unholy glee.
The people who lived there shut the doors and the windows,
Got out every flintlock and old powder horn,
But before they could use them we were far in the distance,
The cause of their terror was vanished and gone.
We all ate our dinner at the hotel on Main Street,
Every one save the girl who was most eager to go,
She took her small lunch box and smiling attendant
And ate dinner alone, "quite exclusive," you know.
But oh! that big dinner to which we did justice.
One boy ate a whole pie, another ate two,
We all ate raw oysters with the juice of a lemon,
And fully five gallons of good oyster stew.
Then we dug for rock crystals, and talked of a "pocket."
The stratification we decided was right,
And pried the poor workmen with foolish odd questions
Until they were tired and took refuge in flight.
Then we went to the "Telephone," rang up the central,
THE BATES STUDENT.

Yelled thrice for Mt. Mica on the Merrill estates,
And speedily found ourselves back in South Paris,
Quite tired and hungry, we students from Bates.
At the station all gathered for the dreaded home-coming,
We were still just as happy as happy could be.
We shall always remember, though June will disband us,
The visit we made to "gay, giddy Paris."

—B. B. S., 1900.

FOOT-BALL.

WHILE it is, of course, uncertain just what Bates may do
on the gridiron this fall, we have every reason to believe
that she will give a good account of herself. The great gap left
by guard Saunders, fullback Halliday, and Captain Pulsifer of
last year's champion team, is hard to fill, but some good material
came in with the Freshman Class, and the earnest foot-ball spirit
displayed by the whole student body, and the hard work shown
in daily practice, together with the enthusing spirit of Captain
Purinton and the accuracy and discipline demanded by Coach
Hoag, who is once more looking after the interest of the team,
will go far toward making up for the loss of last year's men.

Of the champion team of '98, Moody is still at center; Childs,
with last year's valuable experience to his aid, is doing well at
guard; Call and Sturgis are showing up in excellent form as
tackles; Richardson and Putnam are at their old positions on the
ends, and Captain Purinton is playing with his wonted snap and
energy at quarter. Of the new men, Stinchfield, 1900, while
very light, is, with the possible exception of Garlough, the fastest
man on the team, and is working hard for a position as half-
back. Garlough, who played on the champion Michigan team,
last year, at Hillsdale, and entered Bates as a Senior this fall, is
a good man, but owing to his new surroundings and a lame knee,
has not been playing at his best. He is rapidly coming into form,
however, and will undoubtedly prove, before the close of the
season, a valuable addition to the team. He plays at left half.

Hunt, Baldwin, and Town of the entering class are also very
promising men, and when more thoroughly acquainted with the
finer points of the game will prove valuable material. Hunt was
first tried in the line but, being a strong line-bucker, is now being
tried at full. Town is also a promising man for this position, and
it will probably be a close contest between these two, for
the place.

Jordan, '01, and Babcock, '03, are also working hard for
positions, and will undoubtedly be heard from later.
Other promising men are Willis, 1900; Merry, '01; Holden, Blanchard, '02; Chick, '01; Elder, 1900; Moulton, '01; Allen, '03; Tozier, '03; Munro, '03; Piper, '03; Kelley, '03; Curtis, '03; and Butterfield, 1900.

The first game of the season was played with Boston College on Garcelon field, Saturday, September 30th, neither side scoring. While the visiting team was very noticeably the heavier, the teams seemed pretty evenly matched and the game was well fought from start to finish. Neither side seemed able to advance the ball, and it was in this respect alone that Bates seemed especially weak, as she proved to be very strong in defending her own goal.

Boston kicked off to Bates' thirty-five yard line. Bates punted to center of field, where she again recovered the ball, but lost it immediately on a fumble. Boston advanced the ball several yards in line plays and gained ten yards more around right end, where she lost the ball on downs. Bates gained five yards on Boston's off-side play, but failed to buck Boston's line successfully and punted to her thirty-yard line. Boston failing to advance the ball beyond its mark, Bates took the ball on downs, but soon lost it on a fumble. Boston punted to Bates' forty-yard line. Bates worked it back to centre of field, where she lost it on downs. Boston made a pretty gain of 15 yards on a criss-cross, but immediately lost to Bates on downs. Bates punted and Jordan recovered the ball on a fumble, advancing it fifteen yards toward opponent's goal line. Bates then tried a criss-cross, but lost the ball on a fumble. Boston had advanced the ball several yards when time was called and first half ended. Score, Bates 0, Boston College 0.

In second half several changes were made in Bates' team, Sturgis taking his old position at tackle and Putnam at end. Bates kicked to Boston's 35-yard line. Boston advanced the ball ten yards, then failing to gain through Bates' line, punted.

Babcock caught the ball and advanced ten yards. Richardson was sent for ten yards around Boston's left end. Babcock followed with a fifteen-yard run around Boston's right, and then Bates lost the ball. Boston punted and ball changed hands, but finally came into Boston's possession on Bates' 15-yard line, where with 30 seconds to play, the opponents tried a goal from the field. The kick was blocked, however, and Putnam sprinted down the field with the ball. Time was called just as he was downed on Boston's 35-yard line.
The game ended, score Bates 0, Boston College 0.
The team lined up as follows:

**Bates.**
- Richardson, l. e.
- Baldwin, l. t.
- Sturgis, l. t.
- Hunt, l. g.
- Moody, c.
- Childs, r. g.
- Call, r. t.
- Jordan, r. e.
- Purinton, q. b.
- Babcock, l. h. b.
- Garlough, r. h. b.
- Towne, f. b.

**Boston College.**
- r. e., Riley
- r. t., Keon
- r. g., Rourke
- c., Richards
- l. g., McCarron
- l. t., McGrath
- l. e., Riley
- q. b., Kelley
- r. h. b., Hart
- l. h. b., McDermott
- f. b., Murphy


Time, 20-minute halves.

The Bates-Yale game was played at New Haven Saturday, October 7th, when Yale managed to roll up a score 28-0.

Bates showed a marked improvement over Boston College game, and but for a great deal of needless fumbling could have easily held the Eli's to twelve or eighteen points. Both defensive and offensive work was highly gratifying, Call and Sturgis especially outdoing themselves at tackles, and Babcock's punting should receive especial mention. Had it not been for costly fumbles at critical points Yale would have found things not so easy. As it was she was obliged to fight for every point, and found herself time and again on third down with from one to three yards to gain.

In the first half, which lasted twenty minutes, Yale scored 22 of her 28 points. In this half Captain McBride played and had his strongest team in the line. In the second half McBride retired and several substitutes were put in. After this change, Yale was unable to gain, and Bates kept the ball during ninetenths of the time in Yale's territory, gaining more ground than either Amherst or Trinity did.

Yale kicked off, Bates forcing the ball from her twenty-yard line to the center of the field, where she lost the ball on downs. Sharpe punted to Bates' fifteen-yard line. Yale lost five yards on offside play. Bates advanced the ball ten yards, and after an exchange of punts, it was Bates' ball on her ten-yard line. There she lost the ball on downs, and after some hard line-bucking Adams was sent over the line for Yale's first touchdown. Sharpe failed to kick the goal.

Yale returned Bates' kickoff. Bates fumbled on her twenty-five-yard line and Adams, while making a fine attempt for the goal
line, was crowded out of bounds. After a rush by McBride, Sharpe carried the ball over for a touchdown. He kicked the goal. Bates carried the ball to Yale's forty-yard line, where she again lost the ball on a fumble. Fincke recovered the ball, and after a gain by Adams and several attempts at the line, Sharpe scored Yale's third touchdown. Again Bates advanced the ball to Yale's forty-yard line, where she lost the ball on downs. Sharpe made a splendid punt to Bates' twenty-yard line, and a moment later Francis scored a touchdown. Sharpe failed to kick goal.

In second half Yale changed all her players except Cunha, Stillman, Fincke, and Adams. Holden took Baldwin's place on the Bates team as guard, and Stinchfield took Garlough's place at half.

Teams lined up as follows:

**YALE.**

<table>
<thead>
<tr>
<th>Position</th>
<th>Bates.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas, Gould,</td>
<td>Richardson</td>
</tr>
<tr>
<td>Winter</td>
<td>Left end</td>
</tr>
<tr>
<td>Francis, Blagdon</td>
<td>Left tackle</td>
</tr>
<tr>
<td>Rawlins, C. Brown</td>
<td>Left guard</td>
</tr>
<tr>
<td>Cunha</td>
<td>Centre</td>
</tr>
<tr>
<td>Leary, G. Brown</td>
<td>Right guard</td>
</tr>
<tr>
<td>Stillman</td>
<td>Right tackle</td>
</tr>
<tr>
<td>Schappe, Hoppin</td>
<td>Right end</td>
</tr>
<tr>
<td>Fincke</td>
<td>Quarter</td>
</tr>
<tr>
<td>Sharpe, Kiefer</td>
<td>Left halfback</td>
</tr>
<tr>
<td>Adams</td>
<td>Right halfback</td>
</tr>
<tr>
<td>McBride, Capt., Dupee</td>
<td>Fullback</td>
</tr>
</tbody>
</table>


Time, first half, 20 minutes; second half, 15 minutes. Attendance, 1500.

**TEENNIS TOURNAMENT.**

THE interest in tennis this fall is exceptionally good, and the courts are full nearly every afternoon. The annual tournament for the championship of the college took place September 29th. Only the doubles were played off, Summerbell, 1900, and Stinchfield, 1900, winning, and securing the championship of the college.

**SUMMARY.**

Preliminary Round.—Willis, 1900, and Richardson, 1900, beat Lodge, '02, and Harrington, '02, 2-6, 7-5, 6-3.

Holman, '02, and Clason, '02, beat Clason, 1900, and Emrich, 1900, 6-4, 6-3.

First Round.—Clason, '02, and Holman, '02, beat Willis, 1900, and Richardson, 1900, by default.

Summerbell, 1900, and Stinchfield, 1900, beat Tetley, '99, and Jones, 1900, 6-4, 2-6, 6-3.

Ham, '01, and Goss, '01, defeated Catheron, '03, and Kelley, '03, 6-2, 6-4.

Rich, 1900, and Ayer, 1900, beat Merry, '02, and Moody, '02, 6-1, 6-4.

Second Round.—Summerbell, 1900, and Stinchfield, 1900, beat Clason, '02, and Holman, '02, 6-4, 5-7, 6-3.

Ayer, 1900, and Rich, 1900, won from Ham, '01, and Goss, '01, 4-4, 5-0, 8-6.

Final Round.—Summerbell, 1900, and Stinchfield, 1900, defeated Ayer, 1900, and Rich, 1900, 6-2, 6-1.
BECAUSE the college year at Bates opens earlier than elsewhere, the October exchange column must needs be limited, for lack of material.

Attendants on last term's bird walks will appreciate the spirit of the following selection from the June Mt. Holyoke:

**The Parliament of Foules.**

*(With Apologies to Geoffrey Chaucer.)*

It was the pleasant spring time of the yere
Whenne birddes singe, and the greene leves appere.
The little flowres gin to ope their eien
And the grete sonne right cheerfully did shine,
But I, alack! was by moch care oppressed,
And troubles maniefold gan fill my brest,
For lessons, lessons, lessons drove me mad,
And too moch studie made me verie sad.
As on my downie couch I earlie lay,
Methought the birdes sange of coming days.

---

Eftsones I wandered forthe, and nere the hille
I saw a sight that made me quiet and stille.
It was a flocke of briddes, that might be
Of hundreds, possiblie, some two or three.
I was soe stille that they were ne afered,
And alle their conversacione I herd.
Sir Crowe was hede; hee bade the scribe to rede
The records of last meetying, where 'twas sede
That alle briddes held that it was best
To hasten northward with butte little rest,
For they had herde of quainte Southe Hadlie towne,
That it was sayde to bee of faire renowne
Where little briddes might have peace and joy,
Alle unmolested by the awfulle boye.

"And now," the crowe seyde, "since we've reached this towne,
In sooth, but little rest or peace we've known.
For in this place there standeth now a college,
Where maydens faire pursue the paths of knowledge.
If knowledge onlie they pursued, 'twere welle,
But how they chase us, too, I will ne telle.
They're after us with glasses and a book;
A mayde I see where'er I chance to looke—
In sooth I have no privacie in life;
I'm thinking of removing with my wife."

---

I herd nearbye a note, 'twas clear and shrill.
What was it? Ah me! 'Twas that risying belle.
'Twas alle a dreeme! my room-mate at my ear
Cried, "Sluggard, rise! I've seen the tanager!"

---Helen Bowerman, 1901.

The increasing interest at college centres on the subject of student government for the student body has been a noteworthy feature of the recent magazines.

The *Tufts Weekly* of October 4th contains the announcement
of the election of a "Student Government Committee," consisting of five men from each of the two upper classes.

"This committee is to act as a deciding board in all questions of student government. The welfare of the college is to be its chief consideration in the discussion of such questions as may come before it."

The earliest business of the committee was "to draw up rules regulating the Freshman-Sophomore flag rush, as directed by vote of the students."

The tendency toward student government, like the introduction of the honor system of examinations, marks a new consideration in school life. It remains to be seen whether experiments shall remain as such, or shall develop a new system of honest co-operation and mutual understanding.

---

King Henry the Eighth, edited by D. Nichol Smith, M.A., is the last of the Arden Shakespeare Series, concerning which Professor W. H. Hartshorn, A.M., Professor of English Literature at Bates, says: "I consider the Arden Shakespeare one of the best editions I have ever seen; in fact, it seems to me now to be the best. The editors view the subject from the right standpoint—the literary. The introduction gives what one wishes to, and what is far better, omits what a teacher does not want his students to have before them. The notes are very valuable for their suggestiveness as well as for actual information. It is nearer my ideal than any other edition with which I am acquainted."

The principal features in King Henry the Eighth, are, first, the comprehensive introduction, giving the date and history of the play, the source of the incidents, the authorship and the critical appreciation; second, the complete notes in which are found a short history of each important character, besides the explanatory and critical notes with an introduction to each scene; third, the appendix, which contains valuable historical authorities, especially useful in a school where there is no large library, and notes on the metre of this particular play; and fourth, the glossary and index of words. The only thing which we would criticise in this series as a whole, is the too fine and poorly leaded type, which is a blemish in this excellent work.

One has only to glance through the pages of The Annals of My College Life to be convinced that this is a most unique arrangement for the student, in which to preserve a record of interests and pleasures of school days. We think, however, that the author has made a mistake in designing the work exclusively for girls, and that her book would have a wider popularity, if she had not taken pains to mention in the preface the sex for which it is intended. All college and seminary girls, and boys as well, are fond of souvenirs of the happy days spent with their fellow-students, and very many in after years bewail the fact that they have no better record of their good times. Frances Friest Gilbert has provided for this, so far as girls are concerned, by her "Annals of My College Life." This is a handsomely bound quarto book with full gilt edges, in a neat box. Nineteen of its ninety-six pages are occupied with characteristic designs finely done in pen-and-ink, illustrating the titles, "My Arrival," "My Chums," "My Spreads," "My Vacations," etc., the remaining ones being blanks for written records. It is not restricted to college students, but is equally suited to any girl who is away from home at school, and in after years will be regarded as priceless. It will make an elegant and most acceptable gift, and every college, seminary, and boarding-school girl would desire a copy.

*King Henry the Eighth, edited by D. Nichol Smith, M.A. D. C. Heath & Co., $0.35, the price of any of Arden Shakespeare series.
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Dear Editor: We want a clothing salesman to take orders for our men's custom made-to-measure suits, pants, overcoats and ulsters in Lewiston and adjoining towns and country. Any good, bright man, especially if he has had experience as a salesman in a store, agricultural implement house or where he has come in contact with people, as solicitor for tailoring, insurance, nursery stock or other goods, can make big money with our line the year around; but any good, bright man, even without previous experience, can make $150.00 a month and expenses with the big outfit we furnish him and the opportunity we give him if he will devote his time to the work; or, if we can get a good man in Lewiston whose time is partly taken up with other work and who can devote his spare time to our line, even if only an hour or so a day, he will do exceedingly well with our agency. We have men in real estate, loan, legal, lumber, grain, railroad, express, and other business who give their spare time to our line with big results. No good man is absolutely necessary, no capital required. We furnish a complete line of cloth samples and stationery; have on hand no house-to-house canvass, no catchy conditions, but offer a rare opportunity for some man in vicinity to secure high grade employment at big wages.

We are the largest tailors in America. We make to measure over 300,000 suits annually. We occupy entire one of the largest business blocks in Chicago. We refer to the Corn Exchange National Bank in Chicago, any express or railroad company in Chicago or any resident of this city. We buy our cloth direct from the largest European and American mills, we operate the most extensive and economic custom tailoring plant in existence, and we reduce the price of made-to-measure suits and overcoats to from $5.00 to $15.00 (mostly $5.00 to $10.00), prices so low that nearly everybody will be glad to have their garments made-to-measure, and will give our agent their orders.

We will furnish a good agent a large and handsomely bound book containing large cloth samples of our entire line of suits, pantaloons, overcoats, etc., a book which costs us several dollars; also fine colored fashion plates, tape measure, business cards, stationery, advertising matter and a rubber stamp with name and address and pad complete, also an instruction book, which makes it easy for any one to take orders and conduct a profitable business. We will furnish net confidential price list. Agent can take orders and send them to us and we will make the garments within five days, have them sent to agent's customer by express C. O. D., subject to examination and approval, collect the agent's full selling price and give him everything he can make money with our line the year around. No experience is absolutely necessary, no capital required. We furnish a complete line of cloth samples and stationery; have on hand no house-to-house canvass, no catchy conditions, but offer a rare opportunity for some man in vicinity to secure high grade employment at big wages.

An extraordinary chance for some man in Lewiston or vicinity, to take up a work at once that with reasonable effort on his part is sure to net him from $5.00 to $10.00 a day from the start, and we trust that from among your many readers we will be able to get a few good representatives in Lewiston and adjoining towns.

Cut this notice out and mail to the AMERICAN WOOLEN MILLS CO., West Side Enterprise Building, Chicago, Ill., the book and agent's complete outfit will be sent to you at once, you to pay $1.00 and express charges for the outfit, with the distinct understanding that we will refund the $1.00 as soon as his orders have amounted to $25.00, which amount of orders he can take the very first day.

Don't compare this with any catchy offers made to get your $1.00. The genuineness of our offer and our reliability are proven by the bank reference referred to above, or you can easily find out by writing to anyone in Chicago to call on us.

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